

VITAE

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Department of Exceptional, Deaf, and Interpreter Education
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EDUCATION

- Ph.D. University of Arizona, 2008
Major: Special Education
Minor: Program Evaluation and Research Methods
Dissertation: Modifying the Physical Environment to Reduce Disruptive Behavior and Increase Academic Engagement In Classrooms with Students Who Have a Hearing Loss
Chair: Shirin Antia, Ph.D.
- M.Ed. San Francisco State University, 2000
Major: Special Education. Emphasis: Deaf Education
Thesis: A Case Study of Written Language Assessment using Multi-Cultural Literature for Learners who are Deaf and Hard of Hearing
Chair: Deborah Karres, Ph.D.
- B.A. University of San Francisco, 1995
Major: Psychology

PROFESSIONAL EXPERIENCE

- Associate Professor 2014-Present
Deaf Education Program Director
University of North Florida
Department of Exceptional, Deaf, and Interpreter Education
- Assistant Professor 2008-2014
University of North Florida
Department of Exceptional, Deaf, and Interpreter Education
- Classroom Design Consultant 2008-Present
Academic & Behavioral Classroom Designs
- K-12 Special/Deaf Education Teacher 2000-2004
Department of Education, Honolulu, Hawaii
Department of Education, Vallejo, California

K-12 Special Education Substitute Teacher 1998-2000
 Department of Education, San Mateo County

Reading Specialist 1998-2000
 Burlingame, California

CERTIFICATIONS

SKI-HI Parent-Advisor Training and Certification: Honolulu, Hawaii 2004

Nonviolent Crisis Intervention Certification: Columbus Educational Services, Honolulu, Hawaii 2003

Education Specialist Instruction Credential from the State of California 2000
 Specialty Field: Deaf and Hard of Hearing

UNIVERSITY TEACHING EXPERIENCE

Graduate	EHD 5990	Teaching Deaf Students with Additional Disabilities
	EHD 5341	Curriculum & Instruction for the Deaf/Hard of Hearing
	EHD 6241	Language Instruction for the Deaf and Hard of Hearing
	EHD 6343	Reading Instruction for the Deaf and Hard of Hearing
	EEX 6052	Nature, Needs, & Curriculum: Students Varying Ex.
	EEX 6025	Issues and Trends in Exceptional Education & Services
	EEX 6402	Communication, Collaboration, & Consultation in Sped
	EEX 6911	Directed Independent Study
	EDA 7980	Dissertation Committee Chair
	Internship	Supervision of Deaf Education Interns
Undergraduate	ASL 2140	American Sign Language Level I
	EDG 2931	Special Topics in Education
	EEX 3202	Psychology and Sociology of the Exceptional Learner
	EEX(H) 3202	Honors Course: disAbility Awareness
	EEX 4753	Cooperative Consultation in Exceptional Student Education
	EEX 4861	Internship-Special Education
	EEX 4905	Directed Independent Study
	EHD 4261	Audiology and Speech Science
	EHD 4270	Teaching Deaf Students in Diverse Settings
	EHD 4291	Content Area Curriculum & Instruction for the Deaf/HH
	EEX 4101	Language Development and Disorders
	EHD 4311	Psychology and Education of the Deaf
	EHD 4940	Deaf Education Field Practicum
	EHD 4944	Deaf Education Internship
	EHD 4990	Research in Deaf Education
	Internship	Supervision of Exceptional Student Education Interns

PUBLICATIONS

Books

- Guardino, C.** & Cannon, J. E. (Eds.; accepted & in-press Spring 2019). *Deafness and Diversity (Vol. 1): Deaf Learners with Disabilities*. Washington, DC: Gallaudet University Press.
- Guardino, C.,** Beal, J., Cannon, J.E., Voss, J., & Bergeron, J.P. (April, 2018). [*Case Studies in Deaf Education: Inquiry, Application, and Resources*](#). Washington, DC: Gallaudet University Press.

Book Chapter

- Antia, S.D., **Guardino, C.,** Cannon, J.E. (2017). Single Case Design. In S. Cawthon & C. L. Garberoglio (Eds.), *Research Methods in Deaf Education*. Oxford: Oxford University Press.

Peer-reviewed Articles in International and National Journals

- Guardino, C.** Hall, K.W., Largo-Wight, E, & Hubbuch, C. (accept with revisions). Teacher and student perceptions of an outdoor classroom. *Journal of Outdoor and Environmental Education*.
- Largo-Wight, E., **Guardino, C.,** Wludyka, P.S., Hall, K.W., Wight, J.T., & Merten, J.M. (2018). Nature contact at school: The impact of an outdoor classroom on children's well-being. *International Journal of Environmental Health Research*.
- Cannon, J. E., **Guardino, C.,** & Gallimore, E., (2016). Theory, research, and practice for students who are Deaf and hard of hearing multilingual learners: A new kind of heterogeneity. [Special Issue]. *American Annals of the Deaf*, 161(1), 8-16.
- Guardino, C.,** & Cannon, J.E., (Eds.). (2016). Deafness and Diversity: Reflections and Directions. [Special Issue]. *American Annals of the Deaf*, 161(1), 104-112.
- Cannon, J.C., **Guardino, C.,** Antia, S.D., & Luckner, J., (2016). Single-Case Design Research: Building the Evidence-Base within the Field of Education of Deaf/Hard of Hearing Students. *American Annals of the Deaf*, 160(5), 440-452.
- Guardino, C.,** & Cannon, J.E., (2015). Theory, research, and practice for students who are Deaf and hard of hearing with disabilities: Addressing the challenges from birth to post-secondary education [Special Issue]. *American Annals of the Deaf*, 160(4), 347-355.
- Guardino, C.** (2015). Preparing professionals to work with children who are D/deaf with disabilities [Special Issue]. *American Annals of the Deaf*, 160(4), 415-426.

Guardino, C., Cannon, J.E., & Eberst, K., (2014). Building the evidence-base of effective reading strategies to use with deaf English language learners. *Communication Disorders Quarterly, 35*(2), 59-73.

Guardino, C., & Fullerton, E., (2014). Taking the time out of transitions. *Education and Treatment of Children, 37*(2), 211-228.

Guardino, C., & Antia, S., (2012). Modifying the classroom environment to increase engagement and decrease disruption with students who are deaf or hard of hearing. *Journal of Deaf Studies and Deaf Education, 17*(3), 518-533.

Cannon, J.E., & **Guardino, C.,** (2012). Literacy strategies for deaf/hard-of-hearing English language learners: Where do we begin? *Deafness & Education International, 14*(2), 78-99.

Guardino, C. & Fullerton, E., (2012, Winter). The classroom infrastructure and the early learner: Reducing aggression during transition times. *Journal of the American Academy of Special Education Professionals, 100*-116.

Guardino, C., Syverud, S.M., Joyner, A., Nicols, H., & King, S., (2011). Further evidence of the effectiveness of phonological instruction with oral-deaf readers. *American Annals of the Deaf, 155*(5), 562-568.

Guardino, C., & Fullerton, E., (2010). Changing behaviors by changing the environment: A case study of an inclusion classroom. *TEACHING Exceptional Children, 42*(6), 8-13.

Fullerton, E., & **Guardino, C.,** (2010). Teacher and students' perceptions of a modified inclusion classroom environment. *Electronic Journal for Inclusive Education, 2*(5), Retrieved from <http://corescholar.libraries.wright.edu/ejie/vol2/iss5/6/>

Syverud, S.M., **Guardino, C., & Selznick, D.,** (2009). Teaching phonological skills to a deaf first grader: A promising strategy. *American Annals of the Deaf, 154*(4), 382-388.

Guardino, C., (2008). Identification and placement for multiply-disabled deaf students: Choosing the path less followed. *American Annals of the Deaf, 153*(1), 55-64.

International Conference Proceedings

Chuan, C.-H. & **Guardino, C.** (2016). Designing SmartSignPlay: An Interactive and Intelligent American Sign Language App for Children who are Deaf or Hard of Hearing and their Families. *Proceedings of the 21st International Conference on Intelligent User Interfaces, USA*, pp. 45 – 48. doi: 10.1145/2876456.2879483

Guardino, C., Becker, S., Cannon, J.E., & Bustos, T. (2015). The Impact of an International Transformational Learning Opportunity in the Philippines on Pre-Service Teachers.

Proceedings of the 22nd International Congress of the Education of the Deaf, Athens, Greece.

Chuan, C.-H., Regina, E., & **Guardino, C.** (2014) American Sign Language Recognition Using Leap Motion Sensor. *Proceedings of the 13th International Conference on Machine Learning and Applications, USA, 13*, pp. 541 – 544. doi: 10.1109/ICMLA.2014.110

Regional or State Journals

Largo-Wight, E., Hall, K., & **Guardino, C.** (2018). Interdisciplinary academic and community partnerships to promote child well-being at school: The Outdoor Classroom Intervention. *Florida Public Health Review, 15*, 36-40.

Fullerton, E., & **Guardino, C.**, (2012). Tired of repeating yourself? Design your classroom to speak for you. *Children our Concern Online: The Journal of the Florida Association for the Education of Young Children, 4*(1), 14-23.

Publications Under Review

Manuscripts

Largo-Wight, E., **Guardino, C.**, Hall, K. (under review). Cultivating healthy spaces in schools: The feasibility of an outdoor classroom in a public elementary school. *Health Environments Research and Design Journal*.

Publications in Progress

Books

Cannon, J. E & **Guardino, C.** (Eds.; accepted and in progress). *Deafness and Diversity (Vol. 2): Deaf Multilingual Learners*. Gallaudet University Press

Manuscripts

Keleman, R. W., & **Guardino, C.** (in progress). Art Therapy and Autism: A Picture of the Literature.

PRESENTATIONS

Refereed International and National Presentations

Guardino, C. (February, 2018). *Piloting SmartSignPlay: A Sign Language App for Families with Children who are d/Deaf or Hard of Hearing*. Association of College Educators of the Deaf and Hard of Hearing, Tucson, AZ.

Guardino, C. (January, 2018). *SmartSignPlay: A Sign Language App for Families with Deaf Children*. Assistive Technology Industry Association, Orlando, FL.

- Guardino, C.** & Cannon, J.E., Silverman, L. (October, 2017). *Technology and Resources for Working with Students with Varying Exceptionalities*. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Guardino, C.** (February, 2017). *SmartSignPlay: A Sign Language App for Toddlers who are d/Deaf or Hard of Hearing and their Families*. Association of College Educators of the Deaf and Hard of Hearing, San Antonio, TX.
- Maiorana-Basas, M., Beal-Alvarez, J., **Guardino, C.**, Rivera, C.M., Trussell, J., & Voss, J. (February, 2017). *Finding the Middle: A Radical Perspective on Research and Practice*. Association of College Educators of the Deaf and Hard of Hearing, San Antonio, TX.
- Guardino, C.**, Cannon, J.E., Jackson, B., Ammerman, S., Trautwein, B., Bruce, S., Borders, C., Cawthon, S., and Luft, P. (February, 2016). *Research to practice connections: Working with students who are deaf and hard of hearing with disabilities*. Association of College Educators of the Deaf and Hard of Hearing, New York, NY.
- Cannon, J.E., **Guardino, C.**, Pizzo, L., Baker, S., Scott, J., Bowen, S., Luckner, J., Andrews, J., and Wang, Q. (February, 2016). *How do we prepare qualified professionals to work with students with diverse needs? Part 2: A panel discussion of future directions when working with students who are Deaf and hard of hearing Multilingual Learners (DML)*. Association of College Educators of the Deaf and Hard of Hearing, New York, NY.
- Largo-Wight, E., **Guardino, C.**, Hall, K., Wludyka, P.S., Thomas, E. & Ottenstein, C. (February, 2016). *Cultivating healthy school environments: Teachers' and students' perceptions of learning in the outdoor classroom*. 16th Annual American Academy of Health Behavior, Ponte Vedra Beach, FL.
- Largo-Wight, E., **Guardino, C.**, Hall, K., Thomas, E. & Ottenstein, C. (April, 2015). *Cultivating healthy schools: The feasibility of an outdoor classroom in a public elementary school*. 28th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Largo-Wight, E., **Guardino, C.**, Wludyka, P.S., Hall, K., Ottenstein, C., & Thomas, E. (April, 2015). *Kindergartners' behavior, attention, and wellbeing in an outdoor classroom versus the indoor classroom*. 28th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Largo-Wight, E., **Guardino, C.**, Hall, K., Howard, M.M., Thomas, E., & Ottenstein, C. (April, 2015). *Health and behavior intervention among kindergartners: academic-community lessons learned from CBPR project in a public elementary school*. 28th Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa FL.
- Guardino, C.** & Cannon, J.E. (May, 2014). *Pre-service Special Educators Experiences Collaborating and Connecting Through a Service Learning Experience in Hawaii and*

the Philippines. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Guardino, C., Cannon, J.E., & Gerner de Garcia, B. (April, 2014). *Reading Research with Deaf English Language Learners*. Council for Exceptional Children, Philadelphia, PA.

Guardino, C. (February, 2014). *Motivating Deaf Students to Read Through the Use of Graphic Novels: A Pilot Study*. Association of College Educators of the Deaf and Hard of Hearing, Gallaudet University, Washington D.C.

Guardino, C., Cannon, J.E., & Rafferty, K. (February, 2013). *Almost there!: A Replication Study of an Effective Reading Strategy used with Deaf English Language Learners*. Association of College Educators of the Deaf and Hard of Hearing, Santa Fe, NM.

Becker, S., **Guardino, C.**, & Cannon, J.E. (February, 2013). *Global Perspectives: Collaborating and Connecting Through a Service Learning Experience*. Association of College Educators of the Deaf and Hard of Hearing, Santa Fe, NM.

Guardino, C. & Cannon, J.E. (March, 2012). *Strategies for Teaching Reading to Students who are Deaf and English Language Learners*. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Cannon, J. E., & **Guardino, C.** (March, 2012). *A Service Learning Experience: Pre-service Special Educators in Hawaii and the Philippines*. Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Cannon, J.E., **Guardino, C.**, Antia, S., & Benedict, K. (February, 2012). *Single-Case Design Research: Building the Evidence-Base within the Field of Education of Deaf/Hard of Hearing Students*. Association of College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.

Guardino, C. & Cannon, J.E. (February, 2012). *The Impact of a Service Learning Trip to the Philippines and Hawaii on Pre-service Teachers of the Deaf*. Association of College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.

Johnson, H., **Guardino, C.**, & Kritzer, K. (February, 2012). *Beyond Mandatory Reporting: Resources to Prevent, Recognize, Report, & Respond to Abuse and Neglect*. Association of College Educators of the Deaf and Hard of Hearing, Atlantic Beach, FL.

Guardino, C., Ridout, M., McAvoy, J., & Fullerton, E. (November, 2011). *Designing Your Classroom Environment to Trim Transitions & Increase Teaching Time*. National Association for the Education of Young Children, Orlando, Florida.

Guardino, C., & Syverud, S.M., Joyner, A., Nicols, H. (February, 2011). *A Phonological Instruction Package Delivered in a Total Communication Setting: Did it Hit Home?* Association of College Educators of the Deaf and Hard of Hearing. Ft. Worth, Texas.

- Cannon, J.E., & **Guardino, C.**, Joyner, A., Nicols, H., & Skipper, P. (February, 2011). *How do we Teach D/HH Students who are also English Language Learners (ELLs)?* Association of College Educators of the Deaf and Hard of Hearing. Ft. Worth, Texas.
- Johnson, H., **Guardino, C.**, Kritzer, K. (February, 2011). *Awareness to Action: Instructional Strategies, Resources & Support to Prepare Preservice Teachers to Prevent, Recognize & Respond to Abuse & Neglect.* Association of College Educators of the Deaf and Hard of Hearing. Ft. Worth, Texas.
- Guardino, C.** & Syverud, S.M. (July, 2010). *Teaching phonological skills to young deaf struggling readers using a Direct Instruction curriculum.* International Congress on the Education of the Deaf. Vancouver, BC, Canada.
- Guardino, C.** (July, 2010). *Changing Behaviors by Changing the Classroom Environment: Identifying Environmental Factors that Impact Student Learning.* International Congress on the Education of the Deaf. Vancouver, BC, Canada.
- Fullerton, E. & **Guardino, C.** (April, 2010). *Changing Behavior by Changing the Environment.* Council for Exceptional Children Convention and Expo. Nashville, Tennessee.
- Syverud, S.M., **Guardino, C.**, & Selznick, D. (April, 2010). *Teaching phonological decoding skills to a deaf first grader: A promising strategy.* Council for Exceptional Children Convention and Expo. Nashville, Tennessee.
- Syverud, S. & **Guardino, C.**, Nicols, H., Joyner, A., Maurer, S. (February, 2010). *Further Evidence of the Effectiveness of Phonological Instruction with Oral-Deaf Readers.* Association of College Educators of the Deaf and Hard of Hearing. Lexington, Kentucky.
- Joyner, A., Nicols, H., Maurer, S., **Guardino, C.**, & Syverud, S. (February, 2010). *Undergraduate Researchers: Reflections of a Rewarding Experience.* Association of College Educators of the Deaf and Hard of Hearing. Lexington, Kentucky.
- Moore, A. & **Guardino, C.** (February, 2010). *Reading Programs for Deaf and Hard of Hearing Students: A Cross-Comparison Analysis Across Three Educational Settings.* Association of College Educators of the Deaf and Hard of Hearing. Lexington, Kentucky.
- Guardino, C.** (February, 2009). *Teacher's working with Multiply-Disabled Deaf Students: What do they need to improve their performance?* Association of College Educators of the Deaf and Hard of Hearing, New Orleans, Louisiana.
- Guardino, C.** (February, 2008). *Modifying the Physical Environment to Reduce Disruptive Behavior And Increase Academic Engagement In Classrooms with Students Who Have a Hearing Loss.* Association of College Educators of the Deaf and Hard of Hearing, Monterey, California.

Invited International, National, or Regional Presentations

- Guardino, C.** (November, 2018). Keynote Presentation: *Deafness & Diversity Part I: Working with Students who are Deaf with Disabilities*. Florida Educators for the Deaf and Hard of Hearing. Daytona Beach, Florida.
- Guardino, C.** (May, 2017). *Recognizing the Need to Better Understand and Serve Students who are Deaf or Hard of Hearing with Disabilities*. Nemours Annual Conference. Jacksonville, Florida.
- Guardino, C.** (January, 2017). *Knowing Your Child/Student Understands Their Rights and kNOws When to Say No! Hands & Voices*. National Teleconference Session.
- Guardino, C. & Chuan, C-H.** (November, 2016). *An ASL App: Developing SmartSignPlay*. Florida Educators for the Deaf and Hard of Hearing. Daytona Beach, Florida.
- Guardino, C., Kilpatrick, J.R., & Dale, B.** (November, 2016). *Addressing the Critical Shortage of Teacher of the Deaf...Mentoring to Make a Difference*. Florida Educators for the Deaf and Hard of Hearing. Daytona Beach, Florida.
- Guardino, C.** (April, 2014). *Using Graphic Novels to Motivate Deaf Struggling Readers*. Connect One by Danny Berenberg. Dean's Education Advisory Council, Ponte Vedra, Florida.
- Guardino, C. & Ray, J.** (October, 2012). *The Impact of a Global Partnership Project: Collaborating to Improve Education in Bulacan, Philippines*. Palm Coast Rotary, Palm Coast, Florida.
- Guardino, C., Cannon, J.E., & Becker, S.** (August 2012). *Literacy Strategies for Deaf/Hard of Hearing Students who are also English Language Learners*. University of the Philippines, Manila, Philippines.
- Dechman, J. & **Guardino, C.** (August 2012). *Classroom Management Strategies for Students with Varying Disabilities*. University of the Philippines, Manila, Philippines.
- Johnson, H., Lomez, G., Koe, A., & **Guardino, C.** (December, 2011). *O.U.R. Children: Observing, Understanding, Responding, & Preventing Violence Against Children who are Deaf/Hard of Hearing*, St. Augustine, Florida.
- Guardino, C.** (August, 2011). *More Tools for your Toolbox: Visual Phonics & 100 Easy Lessons*, Batino Special Education Center, Manila, Philippines.
- Guardino, C.** (August, 2011). *Visual Phonics, Reading, & The Deaf Learner*, University of the Philippines, Manila, Philippines.

Syverud, S. & **Guardino, C.** (January, 2011). *Teaching Phonological Decoding at FSDB & More....* Florida School for the Deaf and Blind, St. Augustine, Florida.

Guardino, C. (November, 2010). *Early Intervention in the United States of America*, University of the Philippines, Manila, Philippines.

Guardino, C. (October, 2010). *Designing your Classroom to Maximize Academic Engagement and Minimize Disruptive Behaviors*. Florida School for the Deaf and Blind, St. Augustine, Florida.

Guardino, C. (August, 2010). *Identifying Students with Exceptionalities*. Jacksonville Jewish Educator's Council. Etz Chaim Synagoge, Jacksonville, Florida.

Guardino, C. (June, 2010). *Serving Individuals with a Hearing Loss: Tips for Healthcare Professionals*. Baptist Medical Hospital (Downtown), Jacksonville, Florida.

Syverud, S, **Guardino, C.**, Patterson, K., Webb, K. (April, 2010). *Cooperative Learning*. Lecturer, Teachers and Staff of The Jewish Educator's Council. Jacksonville, Florida.

Guardino, C. (January, 2010). *Understanding and Using French's Assessment Toolkit for the Deaf/Hard of hearing*. Workshop Leader to Duval County Itinerant Teachers of the Deaf/Hard of hearing. Jacksonville, Florida.

Fullerton, E., **Guardino, C.**, & Hawke, E. (November, 2009). *From First Burp to the IEP*. World Congress on Disabilities, Jacksonville, Florida.

State Conference Presentations

Guardino, C., & Dale, B. (November, 2014). *What Makes an Effective Teacher?: From FL FEAPs to CEC to UNF...* Florida Educators of Deaf and Hard of Hearing Individuals, Lake Mary, FL.

Guardino, C. (November, 2013). *The Center on Literacy and Deafness: The Largest Grant in the History of Deaf Education*. Florida Summit on Childhood Deafness, Lake Mary, FL.

Guardino, C. (November, 2013). *iREAD Graphic Novels: Bringing Literature to Life for Students who are Deaf or Hard of Hearing*. Florida Summit on Childhood Deafness, Lake Mary, FL.

Guardino, C. & Rafferty, K. (November, 2012). *Deaf & English Language Learners: An "Almost" Evidence-Based Strategy for Teaching Reading*. Florida Summit on Childhood Deafness, Lake Mary, FL.

Guardino, C. & Fullerton, E. (October, 2011). *Design Your Classroom Environment to Trim Transitions & Increase Learning Time*. Florida Council for Exceptional Children conference, Jacksonville, Florida.

- Joyner, A.E., Nicols, H.L., Syverud, S. M., & **Guardino, C.** (March, 2011). *Impacting Deaf Struggling Readers: The Outcomes of Phonological Instruction*. The 1st Annual Florida Statewide Student Research Symposium. University of North Florida, Jacksonville, Florida.
- Syverud, S. & **Guardino, C.** (December, 2010). *Impacting Deaf Struggling Readers: The Outcomes of Phonological Instruction*. Florida Educators of Deaf and Hard of Hearing Individuals, Altamonte Springs, Florida.
- Guardino, C.** & Syverud, S. (October, 2010). *Involving Undergraduates in Multiple Case Study Research: Reflection on Rewarding Experiences*. Florida Statewide Symposium-Engagement in Undergraduate Research, University of Central Florida, Orlando, Florida.
- Guardino, C.** (September, 2009). *Designing Your Classroom to Maximize Academic Engagement and Minimize Disruptive Behaviors*. Florida Summit on Childhood Deafness, St. Augustine, Florida.
- Syverud, S. & **Guardino, C.** (September, 2009). *Teaching Phonological Skills to a Deaf First Grader: A Promising Strategy*. Florida Summit on Childhood Deafness, St. Augustine, Florida.
- Guardino, C.** (October, 2008). *Evaluating Teacher's Preparedness to Work with Multiply-Disabled Deaf Students: How can we close the gap between resources and practice?* Annual Florida Teachers of the Hearing Impaired (FEHI) conference, Orlando, Florida.
- University Presentations**
- Guardino, C.** (January, 2018). *Creating an iWebfolio Using Googlesites*. Mrs. Barbara Kearny: EHD 4940 Deaf Education Field Practicum, University of North Florida, Jacksonville, Florida.
- Guardino, C.,** Rearick, S., Balch, B. (October, 2017). *Preliminary Reactions to SmartSignPlay: A Sign Language App for Families with Children who are d/Deaf or Hard of Hearing*. [Digital Humanities Initiative](#), University of North Florida, Jacksonville, Florida.
- Guardino, C.** (March, 2017). *Developing and Piloting SmartSignPlay: A Sign Language App for Families with Children who are d/Deaf or Hard of Hearing*, Dean's Education Advisory Council, College of Education and Human Services, University of North Florida, Jacksonville, FL.
- Guardino, C.** (December, 2014). *Using the Smartboard for Secondary Language Arts Instruction*. Dr. Lena Shaqareq: TSL 4360 TESOL Methods and Curriculum for Secondary English Teachers, University of North Florida, Jacksonville, Florida.
- Guardino, C.** (October, 2014). *Promotion and Tenure Panel Discussion*. Office of Faculty Enhancement, University of North Florida, Jacksonville, Florida.

- Guardino, C.** (April, 2014). *Funding Interdisciplinary Research*. 5th Annual Scholars Transforming Academic Research Symposium. Office of Sponsored Research, University of North Florida, Jacksonville, Florida.
- Guardino, C.** (October, 2013). *Using Mobile Devices with Pre-service Teachers*. Academic Technology Innovation Symposium. Center for Instruction and Technology, University of North Florida, Jacksonville, Florida.
- Guardino, C., Monnin, K., & Bromirski, A.** (September, 2013). *A Summer Camp that Motivates Deaf and Hard of Hearing Students to READ!* Dean's Education Advisory Council, University of North Florida, Jacksonville, Florida.
- Guardino, C.** (September, 2012). *The Use of Interpreters in the Educational Setting Panel*, Mrs. Dawn Wessling: EEX 4994-Educational Interpreting, University of North Florida Jacksonville, Florida.
- Guardino, C.** (September, 2012). *Understanding How to Work with Students Who have a Hearing Loss in the Inclusive Setting*. The University of Texas at El Paso, Virtual Presentation from Jacksonville, Florida.
- Guardino, C., Diminick, L., Joyner, A., & Tanner, E.** (February, 2012). *Experiencing Special Education in Hawaii and the Philippines*, Dean's Education Advisory Council, College of Education and Human Services, University of North Florida, Jacksonville, FL.
- Guardino, C., Cannon, J.E., Joyner, A., Nicols, H., & Skipper, P.** (April, 2011). *Strategies for Teaching Deaf Students Who Are Also ELLs: Research and Review*. Scholars Transforming Academic Research Symposium, Jacksonville, FL.
- Guardino, C.** (July, 2011). *Using Elluminate for Online Learning: Overcoming Errors & Teaching Tips*. University of North Florida, Center for Instruction and Research Technology, Online Technology Seminar, Jacksonville, Florida.
- Syverud, S., **Guardino, C., Nicols, H., & Joyner, A.** (April, 2011). *The Impact of Phonological Instruction on Struggling Deaf Readers in a Total Communication Setting*. Scholars Transforming Academic Research Symposium, Jacksonville, FL.
- Guardino, C.** (February, 2011) *Assessment Toolkits for Students with a Hearing Loss*. University of Texas Health and Science Center, San Antonio, Texas.
- Guardino, C. & Fullerton, E.** (January, 2011). *Single Subject Research Interview*. University of Arizona, Skype Presentation.
- Diley, R., **Guardino, C., & Syverud, S.** (April, 2011). *The Efficacy of Using Phonological Awareness Strategies to Teach Reading to Deaf and Hard of Hearing Students*. Scholars Transforming Academic Research Symposium, Jacksonville, FL.

Guardino, C. (February, 2010). *Creating a Meaningful Electronic Teaching Portfolio*. Workshop Leader for Curriculum and Instruction Students in the College of Education and Human Service. University of North Florida, Jacksonville, Florida.

Selznick, D., Syverud, S., & **Guardino, C.** (April, 2009). *Teaching phonics to a struggling reading with a hearing loss*. Scholars Transforming Academic Research Symposium, University of North Florida, Jacksonville, Florida.

Guardino, C. (March, 2007; April 2008). *Assistive Technology for Students with a Hearing Loss*. Special Education- Online Course- California State University Los Angeles.

Other Featured Presentations and Publications

Guardino, C. (2018, April). *Raising and educating deaf children*. Organizing classrooms for deaf and hard-of-hearing learners. Retrieved from <http://www.raisingandeducatingdeafchildren.org/2018/04/02/organizing-classrooms-for-deaf-and-hard-of-hearing-learners/> , May 31, 2018.

Largo-Wight, E., **Guardino, C.**, & Hall, K. (2014, July). *Mother Nature's classroom: Researchers study the effectiveness of outdoor learning*. http://www.unf.edu/publicrelations/marketing_publications/inside/2014/July_2014.aspx Inside UNF by Matt Coleman, University of North Florida, Jacksonville, Florida.

Guardino, C. (2013, May). *iREAD Graphic Novels: A Unique Summer Camp for Students who are Deaf or Hard of Hearing*. <http://stream.unf.edu/pr/radio/UNF%20OTR%20Caroline%20Guardino.mp3> Off the Record with Joanna Norris, University of North Florida, Jacksonville, Florida.

Guardino, C. (2013, March). Faculty Spotlight: Using iMovie on the iPad for in-class video production. *CIRT Newsletter*. Retrieved from <http://www.unf.edu/web/cirt/newsletters/Mar13/>

Guardino, C., Diminick, L., & Grayley, R. (August, 2012). *UNF Students Share Their Service Learning Experience in St. Anthony's Developmental and Learning Center in Bulacan, Philippines*. http://www.unf.edu/ia/pr/media_relations/news/radio/Radio_News_Coverage_2012.aspx WNZF NewsRadio, Flagler County, Florida.

Guardino, C. (March, 2012). *Standing up Against the Maltreatment of Children who are Deaf/Hard of Hearing*. <http://www.actionnewsjax.com/mediacenter/local.aspx?videoid=3332303> WJXT Channel 4, Jacksonville, Florida.

Guardino, C. (November, 2010). *Teaching Babies to Communicate using Sign Language* http://www.unf.edu/ia/pr/media_relations/news/tv/2010/Teaching_babies_to_communicate_using_sign_language.aspx , WJXT Channel 4, Jacksonville, Florida.

GRANTS

National

Guzman-Orth, D., Gholson, M, Kamei-Hannan, & **Guardino, C.** (Co-Principal Investigator) *Disentangling Language, Literacy, and Disability for English Learners with Disabilities*. [Under Review: Institute of Education Sciences-United States Department of Education, \$1,395,583].

Guardino, C. (Principal Investigator of subcontract from Georgia State University) *Center for Literacy and Deafness*. [Awarded 2013-2014: Institute of Education Sciences-United States Department of Education, \$75, 515].

Fullerton, E. & **Guardino, C.** (Co-Principal Investigator). *Collaborating with Teachers to Improve Student Outcomes: One Classroom at a Time*. [Awarded October 2010: Leadership and Learning Grant-National Education Association, \$5,000].

Guardino, C. (Principal Investigator). *Creating Accessible Learning Resources for Professionals and Parents Helping Deaf Students with Additional Disabilities*. [Awarded January 2010: Leadership and Learning Grant-National Educator's Association, \$2,000].

Internal

Guardino, C. (Lead). *Teacher and Student Perceptions of an Outdoor Classroom*. [Awarded May 2018: University of North Florida, College of Education and Human Services Summer Publication Grant \$1,000].

Guardino, C. (Principal Investigator). *Developing & Piloting SmartSignPlay: A Sign Language App for Children who are Deaf and their Families*. [Awarded March 2017: University of North Florida, College of Education and Human Services Dean's Education Advisory Council \$3,000].

Guardino, C. (Principal Investigator). *Developing & Piloting SmartSignPlay: A Sign Language App for Children who are Deaf and their Families*. [Awarded January 2017: University of North Florida, College of Education and Human Services Faculty Support, \$2,000].

Chuan, C.-H., & **Guardino, C.** (Co-Principal Investigators). *Developing and Piloting a Sign Language Learning App for Children who are Deaf and their Families*. [Awarded December 2015: University of North Florida Scholarship Grant, \$20,000].

Chuan, C-H., & **Guardino, C.** (Co-Principal Investigators). *Creating SmartSignPlay: An Assistive Technology App for Learning American Sign Language*. [Awarded November 2015: University of North Florida Academic Technology Grant, \$2,000].

Guardino, C., (Principal Investigator). *Deafness and Diversity: Informing the Field through The American Annals of the Deaf* [Awarded January 2015: University of North Florida, College of Education and Human Services Faculty Support Grant, \$500].

Guardino, C., & Chuan, C-H. (Co-Principal Investigators). *Developing an Interactive American Sign Language Recognition App (iARA) to Engage Children who are Deaf and their Families in Early Communication.* [Awarded December 2014: University of North Florida Development Grant, \$20,000].

Guardino, C. (Principal Investigator). *iREAD Graphic Novels Summer Camp for Students who are Deaf or Hard of Hearing.* [Awarded July 2014: Deerwood Rotary Club & College of Education and Human Services Foundation, \$5,500].

Largo-Wight, E., **Guardino, C.,** & Hall, K.W. (Co-Principal Investigators) *Cultivating Healthy School Environments: An Outdoor Classroom Pilot Study.* [Awarded December 2013: University of North Florida Environmental Center Research Seed Grant, \$4,000]

Guardino, C., & Monnin, K. (Co-Principal Investigators). *iRead Graphic Novels: Bringing Literature to Life for Students who are Deaf or Hard of Hearing (D/HH).* [Awarded March 2013: University of North Florida, College of Education and Human Services Dean's Education Advisory Council, \$3,000].

Guardino, C., (Principal Investigator). *Alternative Seating in an Inclusion Classroom: Effects on Classroom Behavior.* [Awarded January 2013: University of North Florida, College of Education and Human Services Faculty Support Grant, \$500].

Guardino, C. (Principal Investigator). UNF International Faculty Grant, Exceptional Student Education: *Special Education in Southeast Asia: Expanding our Horizons to Thailand* [Awarded December 2012: University of North Florida, \$2, 500]

Guardino, C. & Fullerton, E. (Co-Principal Investigators). *Alternative Seating in an Inclusion Classroom: Effects on Classroom Behavior.* [Awarded January 2012: University of North Florida, College of Education and Human Services Faculty Support Grant, \$500].

Guardino, C. (Principal Applicant). Graduate International Transformational Learning Opportunity in the Philippines and Hawaii. [Awarded November, 2011, \$7,000].

Diley, R., **Guardino, C.,** & Syverud, S. (Co-Principal Investigators). *Teaching Phonics to Struggling Readers who are Deaf and hard of hearing.* Student Mentored Academic Research Team (SMART) Grant. [Awarded May 2011, \$1,500].

Patterson, K., Syverud, S., Shaw, S., **Guardino, C.,** & Reed, D., (Co-Principal Investigators). Community-Based Transformational Learning Departmental Engagement Grant. [Awarded May, 2011-2013, University of North Florida, \$12,000].

Guardino, C. (Principal Applicant). UNF Center for Instruction and Research Technology, *Teaching Online Course (TOL)*, Summer Workshop. [Awarded May, 2011, University of North Florida, \$1,000]

Fullerton, E. & **Guardino, C.** (Co-Principal Investigators). College of Education and Human Services Faculty Support Grant [Awarded January 2011: University of North Florida, \$500]

Guardino, C. (Principal Investigator). *Increasing Vocabulary for the Whole Family: Books Read in American Sign Language on DVDs with Deaf Students who are also English Language Learners*. University Research Grants. [Awarded December 2010: University of North Florida, \$7,500].

Guardino, C. (Principal Applicant). UNF Office of Faculty Enhancement, *Course Redesign for Effective Learning (CREL)*, Summer Workshop. [Awarded March 2010, University of North Florida, \$1,000]

Fullerton, E., & **Guardino, C.** (Co-Principal Investigator). *Project Magnify*, Southside Estates [Awarded January 2010: University of North Florida \$1,820]

Guardino, C., & Fullerton, E. (Co-Principal Investigators). College of Education and Human Services *Faculty Support Grant* [Awarded January 2010: University of North Florida, \$500]

Syverud, S.M. & **Guardino, C.** (Co-Principal Investigators). College of Education and Human Services *Faculty Support Grant: 2009-2010* [Awarded January 2010: University of North Florida, \$500]

Guardino, C. (Principal Investigator). UNF International Faculty Grant, Exceptional Student Education: *Collaborating with Teachers in the Philippines*. [Awarded November 2009: University of North Florida, \$2,240]

Guardino, C. (Principal Investigator). *Project Magnify*, Florida School for the Deaf and Blind. [Awarded November 2009: University of North Florida, \$1,470]

OTHER AWARDS

National Level

February 2017 *Teaching Teachers with Technology*, [Association of College Educators-Deaf and Hard of Hearing].

June 2012 *Institute of Education Sciences Summer Research Training Institute: Single-Case Intervention Design and Analysis at the University of Wisconsin, Madison, Center for Education Research*, [Institute of Education Sciences].

University Level

- 2015-2016 *Outstanding Graduate Teaching Award*, [University of North Florida].
- 2013-2014 *Outstanding Undergraduate Teaching Award*, [University of North Florida].

PROFESSIONAL SERVICE

National Level

- 2017-present Association of College Educators for the Deaf/Hard of Hearing, Awards Committee Chair
- 2016-present Project Evaluator of *Collaborative Research: Accessible STEM Instruction with Deaf Students-Supporting Faculty in Pedagogical Exploration and Innovation* (NSF Grant #1625581)
- 2017-present National Task Force on Deafness & Diversity Lead, *National Deaf Center* (OSEP Grant #HD326D160001)
- 2015-present Advisory board member for The Central Institute for the Deaf, St. Louis Missouri.
- 2011-present Editorial Board member for the *American Annals of the Deaf*
- June 2018 Florida Teacher Certification Test Hearing Impaired K-12, Literature Review and Test Analysis, Pearson Education, Inc.
- 2015-2017 Association of College Educators for the Deaf/Hard of Hearing, Awards Committee Member
- 2013-2015 American Education Research Association, Research on Education and Deafness Special Interest Group Program Co-Chair
- 2011-2013 Association of College Educators for the Deaf/Hard of Hearing Membership Committee Board Chair
- 2011-2012 Association of College Educators for the Deaf/Hard of Hearing Local Arrangements Annual Conference Co-Chair
- 2010-2015 Stop Child Abuse and Neglect Against Children with Disabilities-National Task Force
- 2009- 2011 Association of College Educators for the Deaf/Hard of Hearing Membership Committee Board Member

University Level

<i>2018-2020</i>	University Academic Appeals Committee
<i>2018-2020</i>	University Sabbatical Committee
<i>2018</i>	Outstanding Graduate Teaching Awards Selection Committee
<i>2017</i>	Safe Space Training Completed
<i>2017</i>	Distinguished Professor Candidate Selection Committee
<i>2014- 2016</i>	University Academic Appeals Committee
<i>2013- 2015</i>	Honors Council
<i>2010-2013</i>	University Research Committee Chair
<i>2010-2013</i>	University Executive Committee
<i>2011-2013</i> <i>2014-2016</i>	UNF Faculty Staff Campaign Committee Chair
<i>2009-2013</i>	University Academic Appeals Committee
<i>2010-2011</i>	UNF Faculty Staff Campaign Committee Member
<i>2009-2010</i>	Faculty Association Standing Research Committee (2yr term)
<i>2009</i>	Peer-Reviewer for the Summer Teaching Awards Proposals
<i>Oct. 2009</i>	Peer-reviewer for Graduate Transformational Learning Opportunities, UNF

College Level

<i>2016-2018</i>	COEHS CAEP-Standard 4 Committee, Member
<i>2016-2017</i>	Co-Chair, COEHS Student Issues Committee
<i>2017</i>	Co-Chair, COEHS Academic Advisor Search Committee
<i>2015-2018</i>	Undergraduate Curriculum & Standards Committee, Member
<i>2013-2015</i>	Chair, College Technology Committee
<i>2012-2014</i>	College Executive Committee Vice-President

2011-2014	College of Education & Human Services Executive Committee
2010	Graduate Standards and Curriculum, Committee Member
2010	Chair, COEHS Graduate Teaching Awards Screening Committee
2008- 2010	Co-Chair, Graduate Standards and Curriculum Committee

Other Professional Service

2018-present	Consultant: Resource Materials & Technology Center, Statewide Fairview Training
October 2018	Invited Reviewer, <i>International Journal of Research on Service-Learning and Community Engagement</i>
2017-2018	Goal 1: EDIE Department Strategic Plan Committee, Member
2018-2019	United Faculty of Florida Alternative Senator
2018-2019	Florida Educators Association, UFF UNF Delegate
June 2018	FLDOE Teacher Certification Literature Review, Pearson Education, Inc
May 2018	Item Validation Review, Pearson Education, Inc.
November 2017	Invited reviewer <i>Journal of Deaf Education and Deaf Studies</i> Tier 1 Journal in Deaf Education
2017-2018	Membership Chair, United Faculty of Florida
March 2016	Consultant: Center for Literacy and Deafness
February-May, 2013	Development Center Program (CFDA number 84.305C), from the Institute of Education Sciences (IES).
Jan 2016-present	Member of the Advisory Board, UNF Digital Humanities Initiative
Jan. 2016-present	Invited Reviewer for the <i>Language, Speech, and Hearing Services in Schools</i>
May 2014-present	University of North Florida Deaf Education Program Director
May 2014-2017	Treasurer, United Faculty of Florida
January-April 2014	University of North Florida Deaf Education Program, Interim Director

- July 2013-May 2014* United Faculty of Florida Senator
- October 2012* Invited reviewer for the *Journal of Deaf Education and Deaf Studies*
Tier 1 Journal in Deaf Education
- September 2012* College of Education and Human Services Faculty Representative for the
Center for Urban Education and Policy Banquet
- July 2012-2014* United Faculty of Florida Alternative Senator
- July 2012* Beyond Mandatory Reporting: Recognizing and Understanding Child
Maltreatment and Child Advocacy
- September 2011* Florida Deaf/Hard of Hearing Leadership Team
- Dec 2010-2014* Invited reviewer for the *Journal of Autism and Developmental Disorders*-
Tier 1 Journal in Autism
- Nov 2010-present* Invited reviewer for *TEACHING Exceptional Children*-Tier 1 Journal in
Exceptional Student Education
- November 2010* Reviewer of Teaching Proposals for University of North Florida
competitive teaching grants
- October 2010* Reviewer for proposals for the Association of College Educators of the
Deaf and Hard of Hearing annual conference, Ft. Worth, Texas, February
2011
- Sept. 2010-2011* State Development Grant-Working with Experts: Deaf and Hard of
Hearing Advisory Group, UNF Faculty Representative
- Sept 2008-2010* Invited reviewer, *American Annals of the Deaf*- Tier 1 Journal in Deaf
Studies
- Nov. 2009* Invited reviewer of abstracts for the International Congress on Education
of the Deaf, Vancouver, Canada
- Jan. 2009- May 2009* Member of the Florida's Teacher Competency Exam Review Board

Professional Memberships

Association of College Educators of the Deaf and Hard of Hearing (ACE-DHH)
Council for Exceptional Children (CEC)
Division for Communicative Disabilities and Deafness (DCDD)
Florida Educators of Deaf and Hard of Hearing Individuals (FEDHHI)