

**James L. (Len) Roberson, Ph.D.; SC:L, CI, CT**  
Dean, The Graduate School  
Assistant Vice-President of Academic Technology  
Associate Professor, Department of Exceptional, Deaf, and Interpreter Education  
University of North Florida

## **PROFESSIONAL PREPARATION**

- 1999            Doctor of Philosophy, Gallaudet University (Washington, DC)  
Deaf Education (Cognate: Interactive Instructional Design)  
Dissertation: Roberson, J. L. (1999). *Integration of and instruction with computers and related technologies in deaf education teacher preparation programs.*
- 1995            Master of Education, University of Central Florida, Educational Leadership
- 1990            Bachelor of Arts, Flagler College, Deaf Education

## **PROFESSIONAL CERTIFICATION**

**Florida Teaching Certificate, July 1, 1992 - Present**

English, grades 6-12  
Hearing Impaired, grades K-12  
Educational Leadership

**Registry of Interpreters for the Deaf, Inc.**

Specialist Certificate: Legal (SC:L)  
Certificate of Interpretation (CI)  
Certificate of Transliteration (CT)

**Council on Education of the Deaf**  
Professional Certificate

## **HONORS AND AWARDS**

- 2003-2004, Faculty Fellow, Office of Faculty Enhancement, University of North Florida  
2003, Outstanding Undergraduate Teaching Award, University of North Florida

## **UNIVERSITY ADMINISTRATION**

**January 2010 – Present**

**Dean**, The Graduate School  
**Assistant Vice-President**, Academic Technology  
University of North Florida

**July 2006 – December 2009**

**Department Chair**  
Department of Exceptional Student & Deaf Education,  
University of North Florida

**August 1998 – Present**

**Graduate Program Director, Deaf Education**  
University of North Florida

## UNIVERSITY TEACHING

- August 2004 – Present**      **Associate Professor**  
**Promotion and Tenure Awarded August, 2004**  
University of North Florida
- August 1998 – July 2004**      **Assistant Professor and Director of Deaf Education program,**  
University of North Florida
- Jan 1998 - August 1998**      **Visiting Instructor of Deaf Education,**  
University of North Florida
- Jan 1997 - Aug 1997**      **Assistant Professor of Deaf Education,**  
Lamar University
- Aug 1995 – Dec 1996**      **Instructor & University Supervisor of Interns**  
Gallaudet University
- Aug 1992 – Aug 1995**      **Part-Time Faculty**  
Valencia Community College  
Taught *American Sign Language* and interpreting courses.

## PROFESSIONAL EXPERIENCE

- 1987 – Present**      **American Sign Language/English Interpreter**  
Serve in all capacities as a nationally certified ASL interpreter,  
specializing in Interpreting in Legal Settings
- 1991 – 1995**      **Deaf Education Teacher**  
Lyman High School, Seminole County Public Schools

## PROFESSIONAL PUBLICATIONS

### Peer- Reviewed ARTICLES:

Roberson, L., & Shaw, S. (2012). *Reflections on Deaf Education: Perspectives of Deaf Senior Citizens*. Manuscript in preparation.

Shaw, S., & Roberson, L. (2012). *Evaluating academic service-learning in interpreter education: An initiative to improve connections with the Deaf community*. Manuscript in preparation.

Roberson, L., Russell, D., & Shaw, R. (under review). *A case for training signed language interpreters for legal specialization*. *International Journal of Interpreter Education*.

- Roberson, L., Russell, D., & Shaw, R. (2011). *Interpreting in Legal Settings in North America. Journal of Interpretation*, 64-79.
- Shaw, S., & Roberson, L. (2009). Service-learning: Re-centering the Deaf community in interpreter education. *American Annals of the Deaf*.
- Moore, D., & Roberson, L. (2009). Deafness. In R. A. Shweder (Ed.), Chicago companion to the child. Chicago: University of Chicago Press.
- Woolsey, M. L., & Satterfield, S. T., Roberson, L. (2006). Visual Phonics: An English code buster? *American Annals of the Deaf*, 151(4), 452-458.
- Roberson, L., Woolsey, M., Seabrooks, J., & Williams, G. (2004). An ecobehavioral assessment of teaching behaviors of teacher candidates during their internship experiences. *Teacher Education and Special Education*., 27(3), 264-275.
- Roberson, L., Woolsey, M., Seabrooks, J., & Williams, G. (2004). Data-driven assessment in the evaluation of teacher candidates during their internship experiences in deaf education. *American Annals of the Deaf*, 148(5), 403-413.
- Roberson, L. (2001). Integration of and instruction with computers and related technologies in deaf education teacher preparation programs. *American Annals of the Deaf*, 146(1), 60-66.
- Williams, G., Seabrooks, J., Thomas, C., Roberson, L. (2000). Peer-mediated versus adult mediated interventions: Learning and generalizing community and domestic skills-moderate and severe intellectual disabilities. *National Forum of Special Education*.
- Roberson, L., and Serwatka, T. S. (2000). Student perceptions and instructional effectiveness of deaf and hearing teachers. *American Annals of the Deaf*, 145(5), 256-262.

**BOOKS:**

- Williams, G., Thomas, C., Roberson, L., & Seabrooks, J. (2006). *Special education: Case by case*. (3rd ed.). Dubuque, Iowa: Kendall/Hunt Publishing Company.

**BOOK CHAPTERS within the above book:**

- Roberson, L. (2006). Deafness and hard of hearing. In G. Williams, C. Thomas, J. Seabrooks, & L. Roberson, *Special education: Cases by case* (pp. 207-218). Dubuque, Iowa: Kendall/Hunt.

Williams, G., & Roberson, L. (2006). Transition: Movement from school to community based environments. In G. Williams, C. Thomas, J. Seabrooks, & L. Roberson (Eds.), *Special education: Cases by case* (pp. 89-107). Dubuque, Iowa: Kendall/Hunt.

### **BOOK CHAPTERS:**

Roberson, L. (in press). Case studies in service-learning: Program spotlights. In S. Shaw, *Service-learning in interpreter education*. Washington, DC: Gallaudet University Press.

Williams, G., & Roberson, L. (2003). Overview. In G. Williams, C. Thomas, & E. Henderson (Eds.), *Accommodations, modifications and content enhancements for students with mild, moderate and severe disabilities: Strategies for collaboration and inclusion* (pp. 2 - 42). Dubuque, Iowa: Kendall/Hunt.

Williams, G., & Roberson, L. (2003). Accommodations and modifications: Students with severe Disabilities. In G. Williams, C. Thomas, & E. Henderson (Eds.), *Accommodations, modifications and content enhancements for students with mild, moderate and severe disabilities: Strategies for collaboration and inclusion* (pp. 110-270). Dubuque, Iowa: Kendall/Hunt.

Williams, G., Roberson, L., & Woolsey, M. L. (2003). Accommodations and modifications: Students who are deaf or hard of hearing. In G. Williams, C. Thomas, & E. Henderson (Eds.), *Accommodations, modifications and content enhancements for students with mild, moderate and severe disabilities: Strategies for collaboration and inclusion* (pp. 271-288). Dubuque, Iowa: Kendall/Hunt.

Williams, G., Roberson, L., & Woolsey, M. L. (2003). Accommodations and modifications: Use of assistive technology. In G. Williams, C. Thomas, & E. Henderson (Eds.), *Accommodations, modifications and content enhancements for students with mild, moderate and severe disabilities: Strategies for collaboration and inclusion* (pp. 289-308). Dubuque, Iowa: Kendall/Hunt.

### **PROCEEDINGS**

Roberson, L., Russell, D., & Shaw, R. (2012). Legal Interpreting: A North American Study. Annual Proceedings of the World Association of Sign Language Interpreters.

Roberson, L., & Shaw, S. (2010). (Editors). *Connecting Our World: Expanding our Horizons*. Conference of Interpreter Trainers. San Antonio, TX.

Roberson, L., & Shaw, S. (2008). (Editors). Putting the pieces together: A collaborative approach to Educational Interpreting. Conference of Interpreter Trainers. San Juan, Puerto Rico.

Seabrooks, J., Roberson, L., & Williams, G. (2001). An expressway of communication that doesn't include the Internet: Communicating in the fast lane. *The new millennium: Issues, concerns, solutions*, conference proceedings of the twenty-third annual conference of the Teacher Education Division of the Council for Exceptional Children.

Serwatka, T. S., and Roberson, L. (1999). Student perceptions and instructional effectiveness of deaf and hearing teachers. In *World Federation of the Deaf*.

#### **VIDEO:**

Roberson, L. (2002). Hearing impaired certification test: Sign language. (Video). Test Development Project. Jacksonville, FL, Funded project through a Florida Department of Education.

#### **GRANTS AND FELLOWSHIPS:**

##### ***Grants Funded***

Roberson, L. (2011-2012). Principal Investigator, Educational Interpreter Project. State funded grant. University of North Florida, Jacksonville, Florida (\$214,500). Awarded October 1 2011- September 30, 2012.

Roberson, L. (2010-2011). Principal Investigator, Educational Interpreter Project. State funded grant. University of North Florida, Jacksonville, Florida (\$214,500). Awarded October 1 2010- September 30, 2011.

Roberson, L. (2009-2010). Principal Investigator, Educational Interpreter Project. State funded grant. University of North Florida, Jacksonville, Florida (\$162,415). Awarded October 1 2009- September 30, 2010.

Roberson, L. (2009-2010). Principal Investigator, Personnel Development Partnership (PDP). State funded grant. University of North Florida, Jacksonville, Florida (\$187,950). Awarded October 1 2009- September 30, 2010.

Roberson, L. (2009-2010). Principal Investigator, Florida Inclusion Network (FIN). US Department of Education, Federal Flow Through / State funded grant. University of North Florida, Jacksonville, Florida (\$500,000). Awarded October 1 2009- September 30, 2010.

Roberson, L. (2008-2009). Principal Investigator, Educational Interpreter Project. US Department of Education, Federal Flow Through / State funded grant. University of

North Florida, Jacksonville, Florida (\$162,415). Awarded November 1 2008- October 31, 2009.

Roberson, L. (2005-2006). Principal Investigator, Educational Interpreter Project . US Department of Education, Federal Flow Through / State funded grant. University of North Florida, Jacksonville, Florida (\$162,415). Awarded November 1, 2007 – October 31, 2008.

Roberson, L. (2007-2008). Principal Investigator, Educational Interpreter Project. US Department of Education, Federal Flow Through / State funded grant. University of North Florida, Jacksonville, Florida (\$162,415).

Roberson, L. (2006-2007). Principal Investigator, Educational Interpreter Project. US Department of Education, Federal Flow Through / State funded grant. University of North Florida, Jacksonville, Florida (\$162,415).

Roberson, L. (2005-2006). Principal Investigator and Director, Teacher training initiative: Deaf Education. US Department of Education, Federal Flow Through / State funded grant. University of North Florida, Jacksonville, Florida (\$162,415).

Roberson, L. (2004-2005). Principal Investigator and Director, Training initiative: Deaf Education. US Department of Education, Federal Flow Through / State funded grant. University of North Florida, Jacksonville, Florida (\$324,830.00).

Roberson, L. (2003). Principal Investigator and Director, Teacher training initiative: Deaf Education. US Department of Education, Federal Flow Through / State funded grant. University of North Florida, Jacksonville, Florida (\$283,507).

Roberson, L. (2003). Principal Investigator, Educational Interpreter Project. US Department of Education, Federal Flow Through / State funded grant. University of North Florida, Jacksonville, Florida (\$180,000).

Roberson, L. (2002). Principal Investigator and Director, Teacher training initiative: Deaf Education. US Department of Education, Federal Flow Through / State funded grant. University of North Florida, Jacksonville, Florida (\$280,507).

Roberson, L. (2001). Principal Investigator and Director, Teacher training initiative: Deaf Education, US Department of Education, Federal Flow Through / State funded grant. . University of North Florida, Jacksonville, Florida (\$240,000).

Roberson, L. (2001-2004), Principal Investigator, Virtual Varying Exceptionalities Program. US Department of Education, Federal Flow Through / State funded grant. University of North Florida, Jacksonville, Florida (\$24,942)

### ***Grants Submitted but Unfunded***

Roberson, L. (2009). Mediated educational experiences of Deaf students: The impact of sign language interpreting as a related service. U.S. Department of Education. University of North Florida, Jacksonville, Florida (\$818,805).

Roberson, L., & Shaw, S. (2008). U.S. Department of Education, Office of Special Education & Rehabilitative Services, Combined Priority for Personnel Preparation. (Submitted for Review October 2008)

### **SELECTED PROFESSIONAL PRESENTATIONS :**

Roberson, L., Russell, D., & Shaw, R. (2012, April). *Research Findings and Implications for Practice*. Institute for Legal Interpreting, Denver, CO.

Shaw, S., & Roberson, L. (2012, March). *Ethical Decision-Making in Community Interpreting*. University of Graz, Graz, Austria.

Roberson, L., Russell, D., and Shaw, R. (2011). WASLI.

Roberson, L., & Shaw, S. (2010, October). Assessment, Standards, & Program Accreditation: Linking national standards and Interpreter Education. CIT Conference, San Antonio, TX.

Shaw, S., & Roberson, L. (2010, October). Evaluating Academic Service-Learning in Interpreter Education: An Initiative to Improve Connections with the Deaf Community. CIT Conference, San Antonio, TX.

Roberson, L., Russell, D., and Shaw, R. (2010, July). *Best Practices in legal settings: Research and practice in North America*. AVLIC Annual Conference, Ontario, Canada.

Roberson, L., Russell, D., and Shaw, R. (2010, July). *Sign language interpreters working in legal settings: Research and practice in North America*. AVLIC Annual Conference, Ontario, Canada.

Roberson, L., Russell, D., and Shaw, R. (2009, October). *Sign language interpreters working in legal settings: Research and practice in North America*. Florida Registry of Interpreters for the Deaf Annual Conference, Orlando, Florida.

Roberson, L. (2009, October). *Best practices in legal interpreting: Exploring the effectiveness of doing it right*. Florida Registry of Interpreters for the Deaf Annual Conference, Orlando, Florida.

Roberson, L. (2009, October). *Fa Fu Fa: Becoming a fantastic, fun, and favored presenter*. Florida Registry of Interpreters for the Deaf Annual Conference, Orlando, Florida.

Roberson, L. (2009, June). *W3: The Who, the What, and the Why of Interpreting in Court*. 30<sup>th</sup> Annual Silent Weekend, Orlando, Florida.

Roberson, L. (2009, June). *Legal Interpreting: Key Ingredients to a Successful Experience*. 30<sup>th</sup> Annual Silent Weekend, Orlando, Florida.

Roberson, L. (2009, June). *Interpreting in the Legal System: An Introduction*. 30<sup>th</sup> Annual Silent Weekend, Orlando, Florida.

Roberson, L. and Caserta, S. (2009, January). *Foundations of Interpreting in the Legal System*. Jacksonville, Florida, three-day training.

Seabrooks, J., Roberson, L., Williams, G., & Patterson, K. (2008, November). *Maximizing brain-friendly teaching methods in inclusive settings*. Council for Exceptional Children Teacher Education Division Annual Conference, Dallas, Texas.

Roberson, L. (2008, October). *Engaging to learn*. Conference of Interpreter Trainers. San Juan, Puerto Rico.

Shaw, S. and Roberson, L. (2008, October). *Service-Learning: Re-centering the Deaf community in interpreter education*. Conference of Interpreter Trainers. San Juan, Puerto Rico.

Shaw, S. and Roberson, L. (2008, March). *Ethical decision making for interpreters*. Institute of Theoretical and Applied Translation Studies. Graz, Austria.

Roberson, L. (2006, April). *Expansion as a dynamic tool for interpreting*. NorthEast Florida Registry of Interpreters for the Deaf, Jacksonville, Florida.

Patterson, K., Stout, L., Roberson, L., and Seabrooks, J. (2006, January). *Increasing learning opportunities with brain-friendly teaching strategies*. Florida Division of Learning Disabilities Annual Conference, Orlando, Florida.

Stout, L., Roberson, L., and Seabrooks, J. (2006, January). *Teacher attitudes towards multicultural students*. Florida Division of Learning Disabilities Annual Conference, Orlando, Florida.

Roberson, L. (2006, January) *Brain Friendly Teaching: Teaching with the Brain in Mind*. Spring 2006 Intern Conference, University of North Florida, Jacksonville, Florida.

Roberson, L., Woolsey, M. L., & Seabrooks, J. (2005, November). *Brain-based learning*



- strategies for the Deaf education classroom.* Presentation at the meeting of the Florida Educators of the Hearing Impaired Annual Conference, Orlando, Florida.
- Seabrooks, J., Roberson, L., Woolsey, L., & Patterson, K. (2004, November). *Practicing what we teach: Modeling pedagogies for diversity for preservice/in-service teachers.* Council for Exceptional Children Teacher Education Division 27<sup>th</sup> Annual Conference, Albuquerque, New Mexico.
- Roberson, L., Woolsey, L., Seabrooks, J., & Williams, G. (2004, April). *Electronic ecobehavioral assessments as observational tools for special education interns.* Poster Session. Council for Exceptional Children International Annual Convention, New Orleans, Louisiana.
- Roberson, L., Woolsey, L., Seabrooks, J., Simon, S., & Stout, L. (2004, April). *Using their noodles: Teaching students in brain-friendly ways.* Mini-Workshop. Council for Exceptional Children International Annual Convention, New Orleans, Louisiana.
- Roberson, L., Woolsey, M. L., & Simon, S. (2003, November). *How will I teach reading tomorrow? Effective strategies to use with students who are deaf or hard of hearing.* Presentation at the meeting of the Florida Educators of the Hearing Impaired Annual Conference, Orlando, Florida.
- Williams, G., Seabrooks, J., Roberson, L., & Woolsey, L. (2003, October). *WTLC: A year in review.* Council for Exceptional Children Division on Career Development and Transition, International Conference, Roanoke, Virginia.
- Woolsey, L., Roberson, L., Seabrooks, J., & Williams, G. (2003, May). *No sleeping through these university courses! Improved quiz scores through the use of academic response cards.* Association for Behavior Analysis Annual International Convention, San Francisco.
- Roberson, L. & Simon, S. (2003, October). *Interpreting: Developing professionally.* Presentation at the meeting of the Florida Registry of Interpreters for the Deaf Annual Conference, Ft. Lauderdale, Florida..
- Roberson, L. & Simon, S. (2003, October). *Team interpreting: Understanding the process.* Presentation at the meeting of the Florida Registry of Interpreters for the Deaf Annual Conference, Ft. Lauderdale, Florida.
- Stout, L, Roberson, L. & Woolsey, L. (2003, April). *Hiding from research? Deaf education interns shine the light on research and motivators.* Paper presented at the meeting of the Council for Exceptional Children Annual Convention, Seattle, Washington.
- Woolsey, L. & Roberson, L. (2003, April). *Are your Deaf students off-task too much? Ten tips for tired teachers.* Poster session presented at the meeting of the Council for Exceptional Children, Annual Convention, Seattle, Washington.

Roberson, L., & Woolsey, L. (2002, November). *Florida's teacher training initiative deaf education*. Paper presented at the Florida Educators of the Hearing Impaired Annual Conference, Orlando, Florida.

Roberson, L., & Woolsey, L. (2002, November). *Peer tutoring: A (fun) research-based strategy for use in classrooms*. Paper presented at the Florida Educators of the Hearing Impaired, Annual Conference, Orlando, Florida.

Roberson, L. & Simon, S. (2002, October). *The brain train: Brain based training*. Paper presented at the Florida Registry of Interpreters for the Deaf, Annual Conference, Tampa, Florida.

Roberson, L., & Woolsey, M. L. (2002, February). *Hands-on training: Partnerships with schools*. Paper presented at the Association of College Educators: Deaf and Hard of Hearing Annual Conference, Charleston, South Carolina.

Seabrooks, J., Williams, G., & Roberson, L. (2002, January). *The survey routine*. Florida Federation Division for Learning Disabilities Annual Drive-In Conference, Jacksonville, Florida.

Roberson, L., Seabrooks, J., & Williams, G. (2001, November). *Special education teacher preparation: Spotlight on partnerships*. Council for Exceptional Children Teacher Education Division Annual Conference, St. Petersburg, Florida.

Williams, G., Seabrooks, J. Thomas, C., Roberson, L., Thompson, B. & Thompson, H. (2001, October). *Texas-sized university experiences: Moderate/Severe mental retardation*. Division on Career Development and Transition Conference, Denver, Colorado.

Williams, G., Seabrooks, J. Thomas, C., & Roberson, L. (2001, October). *A reality in Texas: Students with moderate and severe mental retardation*. Florida Federation Council for Exceptional Children Annual Conference, Miami, Florida.

Seabrooks, J., Roberson, L., & Williams, G. (2000, November). *An expressway of communication that doesn't include the Internet: Communicating in the fast lane*. Council for Exceptional Children Teacher Education Division Annual Conference, Las Vegas, Nevada.

Roberson, L. (2000, October). *Professional development partnerships in deaf education*. Southeast Regional Institute on Deafness Annual Conference, Atlanta, GA.

Seabrooks, J., Roberson, L., & Williams, G. (2000, October). *Communicating in the fast lane: The 3-2-1 Express.* Florida Federation Council for Exceptional Children Annual Conference, Tampa, Florida.

Roberson, L. *It takes two to tango: A partnership between the University of North Florida and the Florida School for the Deaf and Blind.* (2000, March). Association of College Educators: Deaf and Hard of Hearing Annual Conference, New Orleans, LA.

Williams, G., Seabrooks, J., Roberson, L. *Electronic forums: The use of technology to enhance interactive communication among professionals.* (2000, March). Texas Council for Exceptional Children, Austin, Texas.

Seabrooks, J., & Roberson, L. *Electronic forums: The use of technology to enhance interactive communication among professionals.* (1999, November). Council for Exceptional Children Teacher Education Division Twenty-Second Annual Conference, Palm Springs, California.

Roberson, L. *Quality assurance of interpreters in Florida.* (1999, November). Florida Registry of Interpreters for the Deaf (FRID) Annual Conference. Jacksonville, Florida.

Lewis, K., Lewis, J., Roberson, L., Ilardi, M., & Seabrooks, J. *Reading strategies for students with hearing impairments & students with learning disabilities.* (1999, October). Florida Federation Council for Exceptional Children Annual Conference, Orlando, Florida.

Roberson, L., Seabrooks, J., & Williams, G. *Reading strategies for students with Hearing impairments and students with learning disabilities.* (1999, October). Florida Federation of CEC Annual Conference. Orlando, Florida.

Roberson, L. *The role of technology in deaf education teacher preparation and professional development.* Florida Federation of CEC Annual Conference. (1999, October). Orlando, Florida.

Lewis, K., Johnson, V., Ilardi, M., Lewis, J., Seabrooks, J., Raiser, L., & Roberson, L. *Portfolios: A journey through the mind.* (1999, April). Council for Exceptional Children Annual Convention, Charlotte, North Carolina.

### **INVITED PRESENTATIONS**

Roberson, L., & Simon, S. (2003, September). *Instructional strategies for teaching literacy to D/HH students.* Brevard County School District, Melbourne, Florida, one-day training.

Roberson, L., & Simon, S. (2003, September). *Literacy instruction and D/HH students.* Brevard County School District, Melbourne, Florida, two-day training.

Roberson, L., & Woolsey, M., & Diley, B. (2003, June). *Interpreter skill building: developing tools for effective interpretation*. Florida Department of Education, St. Augustine, Florida, five-day training.

Roberson, L., & Simon, S. (2002, October). *ASL skill development*. St. Lucie School District, St. Lucie, Florida, two-day training.

Roberson, L. (2002, August). *Minimal language skills and deaf students*. Pinellas Park School System, Pinellas Park, Florida, one-day training.

Roberson, L. (2001, January). *Reading-writing workshop and deaf students*. St. Lucie School District, St. Lucie, Florida, two-day training.

Roberson, L. (2001, January). *Writing @ home: The road to literacy*. St. Lucie School District, St. Lucie, Florida, one-day parent training.

Roberson, L. (2000, November). *Literacy development & assessment: Exploring the depths of deaf children's literacy - part two*. St. Lucie School District, St. Lucie, Florida, two-day training.

### **Doctoral Dissertation Committees**

Co-Chair, Doctoral Committee, Tammie LaJuan Stout, University of North Florida, 2002-2005

### **Graduate Thesis Committees**

Member, Master Thesis Committee, Christopher Stanzione, University of North Florida, 2008 - present

### **COLLEGE AND UNIVERSITY SERVICE**

#### ***University Service***

##### Current

Chair, Distance Learning Committee, 2011-present

Chair, Graduate Council, 2010 – present

Member, Information Systems Committee, 2011 - present

Chair, Search Committee, Dean of Undergraduate Studies, 2010

Chair, Provost's Advisory Council for Office of Research and Sponsored Programs, 2009-present

Member, University Space Committee, 2009-2010

##### Prior

Member, Academic Program Committee, 2008-2009 and 2000-2001

Chair, Academic Program Committee, 2009-2010  
Member, Faculty Association Executive Committee, 2009-2010  
Member, Student Records Committee's Chair Advisory Committee, 2006-2009  
Chair, Academic Program Committee, 2001-2003  
Member, Faculty Association Executive Committee, 2001-2004

### ***College Service***

#### Current

Member, Dean's Council / College Leadership Team, 2004-2009  
Co-Chair, Undergraduate Standards and Curriculum Committee, 2006- 2009

#### Prior

President, COEHS Faculty Assembly, 2004-2006  
Chair, Search Committee for Visiting ASL Instructor, Special Education, 2005-2006  
Program Director, Deaf Education Program, 1998-Present  
Co-Chair, Search Committee for faculty, Special Education, 2003-2004  
Member, Search Committee for Dean, COEHS, 2003-2004  
Member, Search Committee for faculty, Special Education, 2002-2003  
Member, Personnel Committee, 1999-2006  
Member, Graduate Curriculum Committee, 1999-2001  
Member, Search Committee for faculty, Special Education, 1998-1999

### **PROFESSIONAL SERVICE**

Accreditation rater, Commission on Collegiate Interpreter Education, 2011-present.  
Co-Editor, *Journal of Interpretation*, Registry of Interpreters for the Deaf, Appointed 2010-2014.  
Appointed member, National Certification Council, Registry of Interpreters for the Deaf, 2011-2013, 2009-2011.  
Appointed member, Legal Accessibility Task Force, Florida Coordinating Council of the Deaf and Hard of Hearing, 2007 – present.  
Editorial Board, *American Annals of the Deaf*, 2007-present.  
Appointed, Scholarly Journal Development Committee, Conference of Interpreter Trainers, 2007-2009  
Advisory Committee, District Operated Programs, Duval County Public Schools, 2002-2005  
Reviewer. Pearson, Merrill, Prentice Hall Publishing Company, 2003.  
Writer, Reviewer. Florida Teacher Certification Exam: Deaf Education. Florida Department of Education. 2000 – 2003.  
Advisory Board, Interpreter Training Program at FCCJ, 1999-2001.

### **COMMUNITY SERVICE:**

Chair, School Advisory Council, New Berlin Elementary School, Duval County Public Schools, 2006-present.

Member, School Advisory Council, Sabal Palm Elementary School, Duval County Public Schools, 2001-2005.

Volunteer, Sabal Palm Elementary School, Duval County Public Schools, 1999-2005.