

Michael Binder

University of North Florida
Department of Political Science and Public Administration
1 UNF Drive
Jacksonville, FL 32224
m.binder@unf.edu
www.mikembinder.com

Appointments

- 2016 – Present Associate Professor, University of North Florida
Department of Political Science and Public Administration
- 2013 – Present Faculty Director, Public Opinion Research Laboratory, University of North Florida
- 2011 – 2016 Assistant Professor, University of North Florida
Department of Political Science and Public Administration
- 2011 – 2013 Visiting Scholar, Hoover Institution Stanford University
- 2010 – 2011 Research Fellow, Public Policy Program and Hoover Institution
Stanford University
- 2009 – 2011 Research Fellow, Bill Lane Center for the American West, Stanford
- 2009 – 2010 Lecturer in Political Science, University of California, San Diego
- 2005 – 2009 Lecturer in Political Science, San Diego State University
- 2004 Lecturer in Political Science, San Diego Mesa College

Education

- Ph. D. Political Science, University of California, San Diego, 2010
Inter-University Consortium of Political and Social Research (ICPSR)
Summer Program in Quantitative Methods, 2006 & 2007
- M.A. Political Science, San Diego State University, 2003
- B.A. Political Science, Richard Stockton College of New Jersey, 1998

Publications

- “Parties Without Brands? Evidence from California’s 1878-79 Constitutional Convention” (with Vladimir Kogan) *Studies in American Political Development*, 2017. Vol. 31(April): 1-20. DOI: 10.1017/S0898588X17000025.
- “Firearm Violence and Effects on Concealed Gun Carrying: Large Debate and Small Effects” (with Jeremy Carter) *Journal of Interpersonal Violence*, 2016. Advanced Online Publication. DOI: 10.1177/0886260516633608.
- “The Differential Effects of Initiatives and Voter Referenda on Voter Turnout in the United States, 1890 – 2008” (with Matthew Childers) *Chapman Law Review*, 2016. Vol. 19(1): 35-60.

- “Campaigns and the Mitigation of Framing Effects on Voting Behavior: A Natural and Field Experiment” (with Matthew Childers and Natalie Johnson) *Political Behavior*, 2015. Vol. 37(3): 703-722.
- “Mobilizing Latino Voters: The Impact of Language and Co-Ethnic Policy Leadership” (with Vladimir Kogan, Thad Kousser and Costas Panagopoulos) *American Politics Research*, 2014. Vol. 42(3): 677-699.
- “Engaged by the Initiative? How the Use of Citizen Initiatives Increase Voter Turnout” (with Matthew Childers) *Political Research Quarterly*, 2012. Vol. 65 (1): 93-103.
- “Shortcuts to Deliberation: How Cues Reshape the Role of Information in Direct Democracy Voting” (with Cheryl Boudreau and Thad Kousser), *California Western Law Review*, 2011. Vol. 48 (Fall) Issue 1.
- “How GAVEL Changed Politics in Colorado’s General Assembly” (with Vlad Kogan and Thad Kousser) in *State of Change: Colorado Politics in the Twenty-first Century*, editors John Straayer, Robert Duffy and Courtenay Daum, University of Colorado Press, 2011.
- “Constitutional Reform in California: The Surprising Divides” (with Tammy Frisby and Thad Kousser), *California Journal of Politics and Policy*, 2010 Vol. 2 (2) Article 5.
- “Information, Misinformation and Political Participation” (with Kenneth White, Richard Ledet and C. Richard Hofstetter), *The American Review of Politics*, 2006. Vol. 27 (Spring): 71-90.

Research Currently under Review

- “In Voters’ Minds, Are All Politics Really Local? Comparing Voters’ Knowledge of National and Local Politics” (with Matthew Childers, Andrew Hopkins and Colleen Hampsey)

Working Papers

- “First Come, First Served? Experiments on Ballot Order in Direct Democracy Elections” (with Thad Kousser)
- “The Disparate Impact of Housing Policy on Women” (with Matt Childers, Colleen Hampsey and Andrew Hopkins)
- “Perceptions of White-Collar and Street Crimes: Exploring Racial, Gender, and Political Affiliation Differences in Juror Sentencing Decisions” (with Alicia Sitren)
- “I Don’t ‘No’: Confusion and the Status Quo Bias in Direct Democracy”

External Contracts and Grants

2017 – Visit Jacksonville Economic Impact of 26.2 with Donna: \$5,500
2017 – JPEF – Annual Public Education Perceptions Poll: \$13,500
2016 – JSO – Community Survey : \$35,000
2016 – FDOT – Click It or Ticket Public Opinion Surveys: \$90,000
2016 – FDOT – DUI Awareness Public Opinion Surveys: \$60,000
2015 – FDOT – Click It or Ticket Public Opinion Surveys: \$90,000
2015 – FDEP – Social Impacts of Ecosystem Change in Apalachicola: \$34,500
2015 – Healthy Schools Sexual Education Community Survey: \$19,000
2015 – Visit Jacksonville Multi-State Survey: \$16,000
2015 – Visit Jacksonville/St. Johns TDC Economic Impact of TPC: \$6,000
2015 – Next Gen Sexual Education Community Survey 2015: \$9,750
2015 – Palms Presbyterian Membership Survey: \$3,000
2015 – CDC Jacksonville PLAY: \$1,750
2014 – Jacksonville Public Education Fund Survey: \$13,500
2014 – Jacksonville Area Legal Aid: \$8,750
2014 – Visit Jacksonville Economic Impact of Country SuperFest: \$6,000
2014 – Visit Jacksonville Economic Impact of JazzFest: \$4,300
2014 – Visit Jacksonville Economic Impact of Rockville: \$4,100
2014 – Visit Jacksonville Economic Impact of OneSpark: \$4,500
2014 – Visit Jacksonville Economic Impact of 26.2 with Donna: \$3,725
2014 – UNF Student Government Statewide Survey: \$8,000
2013 – Jacksonville Public Education Fund Survey: \$13,500
2013 – Cummer Museum Community Survey: \$11,600

Additional Research Experience

PI of FL Statewide Survey (annual 2012 - current)
PI of Jax Speaks Survey (annual 2011 - current)
PI of Exit Polls in San Diego, CA and Jacksonville, FL (2005, 2006, 2008, 2012, 2014)
Research Assistant for Thad Kousser (2005, 2006, 2007)
Research Assistant for Amy Bridges (2007)

Honors, Fellowships and Awards

UNF Faculty Development Teaching Grant, 2015 (\$8,073.75)
UNF Teaching Online Tool Essentials, 2013
UNF Certified Online Instructor, 2012
SPSA Artinian Award 2012 (\$250)
Stanford, Post-Doctoral Research Fellowship, 2010-2011 (\$44,000)
Stanford, Bill Lane Center for the American West, Research Fellowship 2009-2010
(\$26,000)
UCSD, Dean's Social Science Travel Grant 2010 (\$250)
UCSD, Mark Twain Teaching Fellowship, 2004-2008
APSA Travel Grant 2008 (\$300)
Best Graduate Student Paper in State Politics, APSA 2007
SDSU, College of Arts and Letters: Outstanding Faculty Service Award 2007
APSA and Pi Sigma Alpha: Outstanding Teaching in Political Science 2007
California State University: Social Sciences Research and Instructional Council,
ICPSR Travel Grant 2007 (\$1500)

UCSD, ICPSR Travel Grant, 2006 (\$650), 2007 (\$500)
SDSU, College of Professional Studies and Fine Arts: Faculty/Student Mentoring
Program Honoree, 2004
SDSU, Department of Political Science: Outstanding Use of Advanced Research
Methods in the Graduate Program 2003 – 2004

Presentations (selected recent)

- “Opinion Polling in the USA: Limitations (and Strengths!) of Positivistic
Rationality in Its Heartland” presented at V Colóquio Internacional de
Epistemologia e Sociologia da Ciência da Administração (Florianopolis,
Brazil March 2015)
- “Campaigns and the Mitigation of Framing Effects on Voting Behavior”
presented at University of Florida – Invited Talk (November 2014)
- presented at SPSA Annual Meeting (January 2012)
- “The Differential Effects of Initiatives and Referenda on Voter Turnout in the
States” presented at State Politics and Policy Conference (May 2014)
- “Party Control at the 1878-79 California Constitutional Convention”
presented at SPSA Annual Meeting (January 2014)
- “First Come, First Served? Experiments on Ballot Order in Direct Democracy
Elections” presented at SPSA Annual Meeting (January 2013)
- “Direct Democracy and Ethno-linguistic Cues: Evidence from a Field Experiment”
presented at MPSA Annual Meeting (April 2011)
- “Ballot Measure Campaigns, Issues, and Turnout in the 2004, 2006 and 2008 Elections”
presented at MPSA Annual Meeting (April 2011)
- “The Lifeblood of Politics: Campaign Spending and Correct Voting”
presented at MPSA Annual Meeting (April 2011) presented as APSA
Annual Meeting (September 2010)

Service

Internal

UNF PSPA Political Science Committee, Chair 2013 – Current
UNF PSPA Political Science Committee 2011 – Current
UNF PSPA MPA Steering Committee 2012 – Current
UNF General Education Task Force 2014 – 2015
UNF ISQ Task Force 2014 – 2015
UNF PSPA Chaired search committee for American Politics Search 2013
Faculty Advisor: University of North Florida Public Speaking and Performance
Club 2013 – current
Faculty Advisor: North Florida Gentlemen’s League 2012 – 2014
Faculty Advisor: SDSU College Political Party 2007 – 2009

External

Committee to Select Best Paper Published in State Politics in 2014

Reviewer: *American Political Science Review, Journal of Politics, American Journal of Political Science, Political Behavior, Political Research Quarterly, British Journal of Political Science, American Politics Research, State Politics and Policy Quarterly, Legislative Studies Quarterly, Swiss Political Science Review, European Journal of American Studies*

Courses Taught

Local Politics and Policy

Graduate level course that examines the political power structures of local governments and the related policy outcomes in terms of resource allocation and service delivery. The material also focuses on the consequences of these issues for public administrators.

Research Design for Political Scientists

Introduction to the logic of inference in social science and to quantitative analysis in political science and public policy including research design, data collection, data description and computer graphics, and the logic of statistical inference (including linear regression).

Research Analysis for Political Scientists

This is the second course in a two-course sequence that focuses on the logic of inference in social science and quantitative data analysis. Concepts are highlighted by hands-on data analysis and interpretation.

Introduction to American Government

Introductory comprehensive survey course designed to provide an in depth study of the American political system. Both national and California experiences are studied from the perspective of constitutional frameworks, institutions, issues, and policies.

Congress and the Legislative Process

Upper division undergraduate course designed to acquaint students with the foundations, processes, institutions and major theories of the American legislative branch.

The American Presidency

Upper division undergraduate course focused on an analysis of the principal institutions, functions and problems of the presidency and federal executive branch. Attention given to presidential leadership, staffing, executive-legislative relations and policy formation.

Parties, Campaigns and Elections

Upper division undergraduate course that focuses on the key aspect of American democracy: elections, and the campaigns and parties that flow from them. Highlighting current elections, the course spends time learning about other federal, state and local races as well.

Issues in State and Local Government

Upper division undergraduate course that examines the political power structures of state and local governments and the related policy outcomes in terms of resource allocation and service delivery. The material also focuses on the consequences of these issues for citizens.

Political Behavior

Upper division undergraduate course focusing on the theoretical debates surrounding American political behavior. The course combines experiential learning and the use of quantitative methods to weigh in on the major debates involving American voting and other forms of political participation.

American Political Films

This course covers a selective survey of well-known political films from 1960s to 2000s with an emphasis toward explicit, inventive, social content. Analysis will cover salient political ideas in concert with cinematic art leading to an acquired awareness and appreciation of social film history of the last fifty years.

California Government and Politics

Upper division undergraduate course detailing the history and current state of California government.

Discussion and Analysis

Course taught in conjunction with *Introduction to American and California Government and Politics*, designed to help build a better repertoire of learning skills and strategies for incoming freshman to succeed in college-level academic endeavors.