

Amanda Blakewood Pascale, Ph.D.

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Education*Degrees*

August, 2011	Ph.D.	Higher Education Administration Research Methods in Education (Cognate) University of Tennessee, Knoxville, TN Dissertation: <i>Testing the Fit of a Model of Faculty Departure Intentions for Women Faculty in STEM and Non-STEM Disciplines</i> [Dr. Norma T. Mertz, Chair]
May, 2008	M.S.	College Student Personnel Student Affairs University of Tennessee, Knoxville, TN Problems Paper: <i>Identity Roles and Reasoned Action: Predicting High-Risk Drinking Among Fraternity Men</i> [Dr. Terrell L. Strayhorn, Chair]
December, 2005	B.A.	Psychology The University of Central Florida, Orlando, FL

Graduate Certificates

December, 2009	Quantitative Research in Education
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Professional Experience*University Teaching Appointments*

August 2017-Present	Higher Education Administration <i>Assistant Professor</i> College of Education and Human Services Department of Leadership, School Counseling and Sport Management University of North Florida Jacksonville, FL.
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Academic Appointments

April 2014-August 2017

The Graduate School
Director
University of North Florida
Jacksonville, FL

Led the office to a 3% increase in full time enrollment (FTE) and 11% in student headcount (SHC). Exceeded target enrollment goals (101.4% of target). Devised and implemented strategic goals to advance the Graduate School; Managed the day-to-day operations; Supervised staff of 6 team members; Oversaw management of \$150,000+ budget; Created and examined policies related to graduate education; Created, maintained and awarded graduate scholarships; Oversaw the graduate assistantship distribution and training; Worked with graduate program chairs and department heads to actively encourage recruitment and retention of graduate students; Planned and executed graduate recruitment events and professional development series.

August 2011-April 2014

Office of Admissions
Associate Director
University of North Florida
Jacksonville, FL

Responsible for devising and implementing strategy to successfully meet admission recruitment goals; Supervised a team of 10 admissions staff members; Identified and influenced enrollment trends; Created and initiated new ideas to improve recruitment; Represented the office of admissions on several campus wide committees; Created reports on the state of the admissions office; Consulted students, counselors, and families on how to be competitive for admissions at UNF

August 2010-August 2011

Office of Institutional Research and
Assessment
Research Assistant
University of Tennessee, Knoxville, TN

Managed institutional research databases to design queries and spreadsheets to provide information related to student success and retention; extracted, analyzed, and interpreted data from internal IR databases as well as external national databases such as IPEDS to support and shape university practice and policy.

August 2008- July 2010 Center for Higher Education Research and Policy (CHERP)
Research Associate
University of Tennessee, Knoxville, TN

Research associate in a newly established research center; developed programs to aid campus administrators in retention efforts; contributed to grant writing, co-authored research publications, and organized and implemented campus-wide assessment projects related to student retention; collaborated on research projects and national conference presentations; trained and supervised research assistant.

February 2010-July 2010 Institutional Effectiveness, Research, and Planning
Research Associate
Pellissippi State Community College,
Knoxville, TN

Collected and analyzed data relating to a wide variety of research projects, reports, studies, measures, and programs used for institutional planning, effectiveness, student learning outcomes, accreditation, and decision-making. Compiled reports and prepared presentations to share data with campus administrators.

Additional Research Experience

January 2010-May 2010 *Research Team Chair*
Dr. Terrell L. Strayhorn
US Department of Education and Lumina
Foundation Grant Project: Identifying
Psychosocial Barriers for Women and
Underrepresented Minorities in STEM

Planned, organized and facilitated research team meetings. Delegated tasks to group members. Chaired survey design committee that produced the data collection instrument for the grant project. Trained other research team members on proper survey design methods.

August 2008-July 2010 *Research Team Member*
Dr. Terrell L. Strayhorn
NSF Grant Project: Investigating the Critical
Junctures: Strategies that Broaden Minority
Participation in STEM Fields

Involved in research team responsible for grant design and data collection for the National Science Foundation grant to increase participation of minority students in STEM.

October 2009-July 2010 *Research Team Member*
 Dr. E. Grady Bogue
 University of Tennessee, Knoxville, TN

Worked as a member of a research team investigating the *Corporate, Political, and Academic Perspectives of Higher Education Accountability Policy*; primary contributions included quantitative analysis of state level data as well as data management.

May-August 2008 *Research Associate*
 Dr. Terrell L. Strayhorn
 University of Tennessee, Knoxville, TN

Assisted with research publications, book chapters, and campus-wide assessment projects; presented research at national conferences.

August 2004- December 2006 *Research Assistant*
 Children's Learning Clinic (CLD)
 Dr. Mark D. Rapport
 University of Central Florida, Orlando, FL

Participated in data collection, data coding, and discussion contributing to a series of studies assessing learning behaviors of children with attention deficit disorder.

Research and Scholarly Activities

Refereed Journal Articles

Kulp, A. **Blakewood Pascale, A. M.** & Grandstaff, M. (2019). Gender, Class Standing, and Extra Curricular Involvement: Insight into what and when to program for improved academic and social success. *Journal of College Student Retention: Research, Theory & Practice*. Advance online publication. doi: 10.1177/1521025119876249

White, J. W., Aragon, S. R., & **Blakewood Pascale, A. M.** (2019) "Reading College": The Importance of academic and linguistic collegiate capital to first-generation student success. *College Student Affairs Journal*. Accepted

Blakewood Pascale, A. M. (2018). Supports and pushes: Insight into the problem of retention for STEM women faculty. *Journal of Women and Gender in Higher Education* formerly *NASPA Journal about Women in Higher Education*, *11*(3), 247-264. doi: 10.1080/19407882.2018.1423999

Blakewood Pascale, A. M. (2018). Co-Existing lives: Understanding the role of sense of belonging for graduate student populations. *Journal of Student Affairs Research and Practice*, *55*(4), 399-411. doi: 10.1080/19496591.2018.1474758.

Blakewood Pascale, A. M. & Morse, Andrew Q. (2018). Employer perspectives on higher education accountability: Evidence of broad consensus or nuanced dissent? *Journal of Higher Education Management*, *33*(1), 94-104. Retrieved from http://www.aaua.org/journals/pdfs/JHEM_2018_33-1.pdf

Ohlson, M., Ehrlich, S., Lerman, J. & **Pascale, A. M.** (2017). The Virtual Mentor: Harnessing the Power of Technology to Connect College and Career Ready Leaders. *Journal of Interactive Learning Research*, *28*(4), 439-457.

Blakewood Pascale, A. M., Ohlson, M. & Lee, J. (2017). The habits of highly effective schools: Analyzing the impact of “Leader in Me” schools in Florida. *FATE Journal of Florida Teacher Educators*, *2*(1), 6-22.

Sallee, M.W., & **Blakewood Pascale, A. M.** (2012). Multiple Roles, Multiple Burdens: The experiences of female scientists with children. *Journal of Women and Minorities in Science and Engineering*, *18*(2), 135-152.

Strayhorn, T. L., **Blakewood, A. M.**, & DeVita, J. M. (2008). Factors affecting the college choice and retention of African American gay male undergraduates. *National Association of Student Affairs Professionals Journal*, *11*, 88-108.

Refereed Journal Articles in Review or Progress

Blakewood Pascale, A. M., & Ohlson, M. (2019). Exploring how community based service learning experiences contribute to leadership efficacy and identity development for college women and men. *Journal of Experiential Education*. Manuscript submitted with Revisions.

Adams-Manning, A., **Blakewood Pascale, A. M.**, Ohlson, M., & Croft, L. (2019). Individual and organizational culture predictors of participation in training and development activities among student affairs professionals. *College Student Affairs Journal*. Manuscript submitted with Revisions.

Blakewood Pascale, A. M. & DeVita, J.M., (2019). Mental health and identity: Transgender college students compared to their Heterosexual, Lesbian, Gay,

Bisexual, and Cisgender Peers. *LGBT Issues in Counseling*. Manuscript submitted with Revisions.

Blakewood Pascale, A. M., Richard, D., & Umapathy, K. (2019). Broadening participation and creating pathways to a STEM capable workforce: Understanding how college student interactions within an interdisciplinary STEM ecosystem contributes to the development of STEM identity and workplace outcomes. Manuscript in Progress.

Blakewood Pascale, A. M., & Gregg, E. (2019) Intercollegiate Student-Athletes in Graduate School: Examining Transition and Identity. Manuscript in progress.

Kulp, A., **Blakewood Pascale, A. M.,** & Wolf-Wendel, L. (2019) Different Environments, Different Experiences: Associate Professors' Promotion Clarity across Gender and Institutional Types. Manuscript in Progress

Book Chapters

Strayhorn, T. L., DeVita, J. M., & **Blakewood, A. M.** (2012). Broadening participation among women and racial minorities in STEM. In T. Basit & S. Tomlinson (Eds.), *Social inclusion and higher education* (pp. 65-82). Routledge.

Strayhorn, T. L., DeVita, J. M., & **Blakewood, A. M.** (2010). Triple threat: Challenges and supports for African American gay men at predominantly White campuses. In T. L. Strayhorn & M. C. Terrell (Eds.), *The evolving challenges of Black college students: New insights for practice and research* (pp. 85-104). Sterling, VA: Stylus Publishing.

Grants Funded

Gregg, E. & **Blakewood Pascale, A.M.** (2019) *Academic Affairs Faculty Development Grant: Graduate Student Athlete Identity and Transition to Graduate School*. University of North Florida Academic Affairs: Funded: \$10,000

Blakewood Pascale, A.M. (2019) *CAMP Osprey Research Grant*. Understanding the impact of CAMP Osprey. College of Education and Human Services: Funded: \$1,500.

Blakewood Pascale, A.M. & Ohlson, M. (2018). *Summer Research Grant*. Assessing Outcomes of Student Experiential Learning in College. College of Education and Human Services: Funded: \$5,000.

Ohlson, M., & **Blakewood Pascale, A.M.** (2016). *College Readiness Engagement Award*. Franklin Covey Education and Windy Hill Elementary (Duval County Public Schools: Funded: \$1,500.

Strayhorn, T. L., **Blakewood, A. M.**, & DeVita, J. M. (2010). *Diffusion and use of CAS standards and guidelines among educational practitioners in academic and student affairs*. The Council for the Advancement of Standards in Higher Education (CAS): Washington, D. C. Funded: \$3000.

Strayhorn, T.L., DeVita, J. M., **Blakewood, A. M.** & Pendergrast, S. L. (2007). *Studying gender change management: International master's programme (MAHE) in higher education at Kassel University*. College of Education, Health and Human Sciences' Council for Intercultural and International Awareness grant. Knoxville: University of Tennessee. Funded: \$5000.

Research Papers and Refereed Presentations

(+ - indicates "international"; * - indicates "national")

+ Ohlson, M., & **Blakewood Pascale, A.M.** (2019, May) *The leader in me: An exploratory analysis of the impact of a leadership program and science performance*. Paper presented at the Global Conference on Education and Research (GLOCER), Sarasota, FL.* **Received Best Paper Award***

+ **Blakewood Pascale, A.M.**, Gregg, E., & DeVita, J.M. (2019, March). *Student-Athletes: High Impact Practices and Transition to Graduate School*. Paper presented at the ACPA-College Student Educators International Conference, Houston, TX.

+ DeVita, J. M. & **Blakewood Pascale, A.M.** (2019, March). *Teaching Research Methods Using Applied and Experiential Learning Methods*. Presented at the ACPA-College Student Educators International Conference, Boston, MA.

+ DeVita, J. M. & **Blakewood Pascale, A.M.** (2018, March). *Transgender Students Overall Health and Relationships to Multiple Identities*. Paper presented at the ACPA-College Student Educators International Conference, Houston, TX.

+Ohlson, M., **Blakewood Pascale, A.M.** (2018, February). *The Meaningful Mentor: How Collegiate Students are Finding Their Voice as Leadership Mentors*. Poster presented at CARE- Conference for Academic Research in Education, Las Vegas, NV.

+**Blakewood Pascale, A. M.** & DeVita, J. M. (2017, March). *Sense of Belonging in the Transformational Graduate School Experience*. Paper presented at the ACPA-College Student Educators International Conference, Columbus, OH.

+ DeVita, J. M. & **Blakewood Pascale, A.M.** (2017, March). *An Examination of Transgender Student's Mental Health*. Paper presented at the ACPA-College Student Educators International Conference, Columbus, OH

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- +**Blakewood Pascale, A. M.** (Accepted for Presentation 2017, March). *Understanding and Facilitating Graduate Sense of Belonging*. Paper to be presented at the NASPA-Student Affairs Administrators in Higher Education International Conference, San Antonio, TX.
- + **Blakewood Pascale, A.** & Morse, A.Q. (2016, February). *Employer Perspectives on Higher Education Accountability: Evidence of Broad Consensus or Nuanced Dissent?* National Education Finance Conference, Jacksonville, FL.
- ^* **Blakewood Pascale, A.** (2013, May). *Connecting prospective students to the college campus: Using high touch recruitment to build student 'sense of belonging'*. Presented at the 5th Annual Higher Education Summit and FACRAO Conference, St. Augustine, FL.
- + DeVita, J.M., **Blakewood, A. M.** & Strayhorn, T.L. (2011, November). *Deconstructing D'Augelli's gay identity development model and its applicability to Black gay male undergraduates and predominantly White institutions*. Roundtable presented at the ASHE Annual Conference, Charlotte, NC.
- +**Blakewood, A. M.** & DeVita, J. M. (2011, March). *Mixed Messages: Parental Influences on First-Year Women of Color*. Paper presented at the ACPA National Conference, Baltimore, M.D.
- +Sallee, M.W. & **Blakewood, A.M.** (2010, May). *Dr. Afterthought and Dr. Mom: The experiences of female scientists with children*. Roundtable session presented at the AERA National Conference, Denver, CO.
- +Strayhorn, T. L. & **Blakewood, A. M.**, DeVita, J.M. (2010, May). *Understanding complex ecologies of African-American collegians by advancing educational research and practice*. Paper presented at the AERA National Conference, Denver, CO.
- +DeVita, J. M. & **Blakewood, A. M.** (2010, March). *Development of Gay Black Male Collegians at PWI's and HBCU's*. Paper presented at the NASPA National Conference, Chicago, IL.
- +Strayhorn, T. L., DeVita, J. M., **Blakewood, A. M.**, Davis, J. E. (2009, November). *Advancing future scholarship: Applying multiple epistemologies and theoretical perspectives to research on multiple identities*. Symposium at ASHE Conference, Vancouver, BC.
- +**Blakewood, A. M.**, DeVita, J.M., & Strayhorn, T. L. (2009, April). *Challenges and Supports of African American Gay Males in College*. Paper presented at the AERA National Conference, San Diego, CA.

+**Blakewood, A. M.** & Strayhorn, T. L. (2009, March). *Facebook and Myspace: Student Social Network Usage and College Outcomes*. Paper presented at the ACPA National Conference, Washington, D.C.

+DeVita, J. M., Strayhorn, T. L., & **Blakewood, A.M.** (2009, March). *Serving Students with Multiple Identities: Complex issues for Institutional Support*. Paper presented at the ACPA National Conference, Washington, D.C.

+DeVita, J. M., **Blakewood, A. M.** & Strayhorn, T. L. (2008, March). *Applying opportunity to learn to student affairs practice*. Paper presented at the ACPA National Conference, Atlanta, GA.

*DeVita, J. M., Strayhorn, T. L. & **Blakewood, A. M.** (2008, February). *Factors critical to the success of African American gay male undergraduates*. Paper presented at the ACPA Multiple Identities Conference, St. Louis, MO.

*Strayhorn, T. L. & **Blakewood, A. M.** (2008, February). *Using empirical data to improve first-year seminars*. Paper presented at the 27th Annual Conference of The First-Year Experience, San Francisco, CA.

+Strayhorn, T. L. & **Blakewood, A. M.** (2007, June). *Studying the wonder year: A university-wide first year assessment*. Paper presented at the National Association of Student Personnel Administrators (NASPA) International Assessment and Retention

Blakewood, A.M. (2007, February). *The effectiveness of a social norms campaign in reducing college student high-risk drinking*. Paper presented at the Student Affairs Professional Development Colloquium, Knoxville, TN.

Research Papers and Refereed Presentations Submitted for the upcoming year
(+ - indicates “international”; * - indicates “national”)

Reports

Blakewood Pascale, A. (2015). *Graduate Enrollment Management at the University of North Florida*, Retrieved June 2015 from The Graduate School

Blakewood, A. M. (2008, Spring). *Why Retention?* Retention Research (R²), 1(1). Retrieved May 1, 2008 from <http://provost.utk.edu/retention>

Local and Campus Presentations (^ - indicates “invited”)

^**Blakewood Pascale, A.** (2019). *Mental Health and Identity: Transgender College Students Compared to their Heterosexual, Lesbian, Gay, Bisexual, and Cisgender Peers*. Presentation at Florida Collegiate Pride Coalition Conference University of North Florida, Jacksonville, FL.

^**Blakewood Pascale, A.** (2019). *The Future of Higher Education*. Panel Participant for Leadership Nassau County, Florida State College of Jacksonville-Nassau Campus, Yulee, FL.

^**Blakewood Pascale, A.** (2014-2016, August). *Making the most of your Graduate Education*. Presentation at New Student Orientation for over 100 incoming graduate students, University of North Florida, Jacksonville, FL.

^ **Blakewood Pascale, A.** (2013, February). *Countdown to College for the Future STEM Student*. 2nd Annual presentation for parents of 8-10 grade students interested in STEM fields, University of North Florida, Jacksonville, FL.

^ **Blakewood Pascale, A.** (2012, February). *Countdown to College for the Future STEM Student*. Presentation for parents of 8-10 grade students interested in STEM fields, University of North Florida, Jacksonville, FL.

^ Strayhorn, T.L., **Blakewood, A. M.**, & DeVita, J.M. (2009, February). *The State of Women at UT*. Presentation for The Commission for Women at the University of Tennessee, Knoxville, TN.

^ Strayhorn, T.L., **Blakewood, A. M.**, & DeVita, J.M. (2009, January). *Effectively Measuring the Success of Student Programs*. Presentation for The Office of Minority Student Affairs at the University of Tennessee, Knoxville, TN.

^DeVita, J. M., Bartsch, M., & **Blakewood, A. M.** (2008, November). *On the down low: Issues of sexual orientation, gender and masculinity in the African American community*. Presentation for the sisters of Zeta Phi Beta Sorority, Inc., Knoxville, TN.

^**Blakewood, A. M.** & DeVita, J.M. (2008, March). *From proposal to presentation: Designing a research project*. Presentation for graduate level course HEA 516: Research Design, Knoxville, TN.

^DeVita, J. M. & **Blakewood, A. M.** (2007, February). *Picture perfect diversity*. Presented at the Tennessee Association of Residence Halls Conference, Knoxville, TN.

DeVita, J. M. & **Blakewood, A. M.** (2007, January). *Picture perfect diversity*. Presented at the Clifton M. Jones Leadership Conference, Knoxville, TN.

^Reilly, D. & **Blakewood, A.M.** (2006, November). *Moving into a new paradigm: Campus-wide collaboration for prevention* Workshop presentation for campus administrators at the University of Tennessee, Knoxville, TN

^**Blakewood, A.M.** (2006, August). *How to party like a professional: Alcohol responsibility and safety* Workshop for sorority leaders at the University of Tennessee, Knoxville, TN.

Courses Taught -Graduate Level

January -May 2019
EDH 7400: Research Design: Introduction to Quantitative Research
Spring Semester; Educational Leadership Doctoral Program
University of North Florida

January -May 2018
EDH 6990: Outcomes Assessment in Higher Education
Spring Semester; Higher Education Administration
Masters Program
University of North Florida

Taught course to masters and doctoral level students in Higher Education Administration on program assessment in student affairs and higher education settings. No ISQ data available.

January -May 2018
EDH 6635: Organization and Leadership in Higher Education
Spring Semester; Higher Education Administration
Masters Program
University of North Florida

Taught course to masters level students in Higher Education Administration on organization and leadership in higher education. ISQ Ratings: *Communicates Effectively with Students 4.67/5.0; Mastery of Course Content 4.89/5.0; Overall rating of the Instructor: 4.5/5.0*

August -December 2017
EDH 6069: Foundations of Higher Education
Fall Semester; Higher Education Administration
Masters Program
University of North Florida

Taught course to masters level students in Higher Education Administration on foundations of higher education. Course overviewed the history of higher education as well as current events in higher education settings. ISQ Ratings: *Communicates Effectively with Students 4.8/5.0;*

Mastery of Course Content 5.0/5.0; Overall rating of the Instructor: 4.9/5.0

August -December 2017 EDA 7979: Research Seminar in Educational Leadership: Advanced Qualitative Methodology
Fall Semester; Educational Leadership Doctoral Program
University of North Florida

Taught course to doctoral level students in Educational Leadership on advanced qualitative methodology at the University of North Florida. Course focused on appropriate research design and epistemological frameworks consistent with qualitative approaches to research. ISQ Ratings: *Communicates Effectively with Students 4.8/5.0; Mastery of Course Content 5.0/5.0; Fosters Environment Conducive to Critical Thinking 4.8/5.0; Communication of Ideas and Information 4.8/5.0; Overall rating of the Instructor: 4.8/5.0*

May-June 2016 EDA 7990: Writing for Scholarship
Summer Hybrid; Educational Leadership Doctoral Program
University of North Florida

Course for doctoral level students in Educational Leadership on academic writing at the University of North Florida. Course focused on differentiating and producing various forms of academic writing including journal article publication, book chapters and reviews, and dissertation style writing.

August -December 2014-2016 EDA 7979: Research Seminar in Educational Leadership: Advanced Quantitative Methodology
Fall Semester; Educational Leadership Doctoral Program
University of North Florida

Taught course to doctoral level students in Educational Leadership on advanced quantitative methodology at the University of North Florida. Course focused on appropriate research design and statistical analyses consistent with quantitative approaches to research. ISQ Ratings: *Communicates Effectively with Students 4.8/5.0; Mastery of Course Content 4.9/5.0; Fosters Environment Conducive to Critical Thinking 4.8/5.0; Communication of Ideas and Information 4.8/5.0; Stimulation of Interest in the Course 4.8/5.0; Facilitation of Learning 4.8/5.0*

May 2014-July 2014 June 2015-August 2015	SDS 6645: College Student Development in Higher Education Summer Semester; Higher Education Administration Master's in Education Program University of North Florida
	Taught course on college student development in higher education to Master's level students in the College of Education & Human Services at The University of North Florida. This course focused on the understanding and application of student identity development theories within the field of higher education and student affairs. ISQ Ratings: <i>Communicates Effectively with Students 4.83/5.0; Fosters environment conducive to critical thinking 5.0/5.0; I found this class to be challenging 4.83/5.0; Clearly explains complex concepts and ideas 4.75/5.0; Overall rating of the instructor 4.71/5.0</i>
January -May 2014-2016	EDF 6480: Foundations of Educational Research Spring Semester; Higher Education Administration Master's in Education Program University of North Florida
	Taught a required master's level course to students in the College of Education & Human Services at the University of North Florida. This course focused on the fundamental concepts related to designing, conducting, analyzing, and reporting educational research. ISQ Ratings 2014: <i>Mastery of Course Content 4.84/5.00; Lectures Organized and Provide Framework for Learning 4.77/5.00; Facilitation of Learning 4.62/5.00</i>
August-December 2009	ELPS 595: Assessment and Evaluation in Higher Education Fall Semester; College Student Personnel Master's Program University of Tennessee, Knoxville, TN

[Dr. Terrell L. Strayhorn, Associate

Professor]

Co-taught course required for Master's students in the College Student Personnel Program. This course emphasized assessment and evaluation in higher education settings. Involved with all aspects of the course, including design of course syllabus and evaluation methods, facilitation of in-class discussions and online discussion forum, and assessment of student performance.

Teaching Appointments-Undergraduate Level

August-December 2007

FYS 101: First Year Studies
Fall Semester; Undergraduate Freshmen
University of Tennessee, Knoxville, TN

Co-developed curriculum and co-taught course for first-year students as part of First Year Experience programming.

January-April 2006

Co-Instructor
Resident Assistant Leadership Course
University of Tennessee, Knoxville, TN

Co-taught a training course for resident assistants. Topics included diversity awareness, values and ethics, and collaborative working. Assisted in resident assistant selection.

Student Affairs Appointments

July 2007-May 2008

Graduate Assistant
Office of the Vice Chancellor for Student
Affairs
University of Tennessee, Knoxville, TN

Served in an ombuds capacity to assist students; compiled reports, and prepared materials for meetings and presentations; conducted research relating to issues in higher education; served on planning committees centered on student affairs related issues; planned and organized national meetings and conferences; wrote and distributed memos and e-mails on behalf of the Vice Chancellor for student affairs.

July 2006-July 2007

Graduate Assistant

Safety, Environment, & Education (SEE)
Center
University of Tennessee, Knoxville, TN

Served as a campus liaison between various organizations and the SEE Center; facilitated and presided over Student Advisory Committee meetings; collected and analyzed data on student drinking behaviors; coordinated and executed a social norms marketing campaign resulting in a 27% decrease in student high-risk drinking.

Service to the Department

Doctoral Student Committee Service

University of North Florida, Jacksonville FL

Dissertation Committee Chair

Irene Silas, Graduated 2019

Michelle Adams-Manning, Graduated 2019

Andrea Adams-Manning, Graduated 2018

Shelletta Baker, Graduated 2018

Luke Morrill, 2018

Alaa Alshakha, Graduated 2019

Jennifer Perkins, 2018

Sayani Roy, Graduated 2019

Justin Sipes, 2019

Reggie Brinson, 2019

Sonia Velazquez, 2019

Karine Stukes, 2019

Amanda Lovins, 2019

Additional Committee Service as Methodologist or Leadership

Jennifer Wright, Graduated 2019

Tenea Branch, Graduated 2019

Amy Keagy, Graduated 2019

Raine Osborn, Graduated 2019

Angela Reed, 2017

Melissa Omechevarria, Graduated 2019

Sarah Friswald, Graduated 2019

Justin Lehrmin, 2017

Tara Rowe, Graduated 2018

Cheryl Gonzolas

Dei Allard, Graduated 2019

Service to the Profession

Editorial Board Member, Journal of Student Affairs Research and Practice (JSARP),
2015-Present

Campus-Community Engagement

Faculty Lead- Florida Data Science for Social Good
Director of Research - CAMP Osprey
Faculty Liaison - Taylor Leadership Institute
Faculty Fellow - Center for Community Based Learning

Campus Assessment and Strategic Planning

Member, Strategic Planning Committee [Drs Curt Lox and Paul Eason, Chairs], 2019:
University of North Florida, Jacksonville, FL

Co-Principal Investigator and Project Coordinator, Assessment of the first year
experience and factors contributing to student retention [Dr. Terrell L. Strayhorn,
Principle Investigator], 2007: University of Tennessee, Knoxville, TN

Member, Strategic Planning: Campus Climate [Dr. Terrell L. Strayhorn, Chair], 2007

Member, Assessment Committee [Tim Kresse, Chair] 2007-2008

Committees

University of North Florida, Jacksonville, FL

Member, American Council on Education Women's Network - 2019-Present

Faculty Advisor, Chi Sigma Alpha Honor Society, 2019-Present

Member, Ed.D. External Advisory Board, 2018-Present

Member, CPED revision committee, 2017-present

Member, Faculty and Student Awards Committee, 2017-Present

Member, Nominations and Elections Committee, 2017-Present

Faculty Advisor, Higher Education Administration Association, 2017-2018

Member, Professor of Educational Leadership Search Committee, 2017-2018

Member, Nominations Committee, 2017-2018

Member, Faculty and Student Awards Committee, 2017-2018

Member, CPED Planning Committee, 2017-2018

Member, Associate Dean's Council, 2014-Present

Member, Higher Educational Administration Steering Committee, 2015-Present

Member, Educational Leadership Doctoral Steering Committee, 2014-Present

Member, Graduate Council, 2014-Present

Member, Diversity and Inclusion Subcommittee on Student Retention, 2014-2017

Member, Distance Learning Committee, 2014-2017t

Member, Students with Disabilities Admissions Committee, 2012-2014

Member, Scholarship Committee, 2011-2013

Member, Enrollment Services Appeals Committee, 2012-2017

Chair, Residency Appeals Committee, 2014-2017

Chair, High Profile Recruitment Committee, 2011-2012

University of Tennessee, Knoxville, TN

Member, FERPA Policy Committee [W. Timothy Rogers, Chair], 2007

Member, Innovation Committee [Dr. Maxine Thompson-Davis, Chair], 2006-2007

Leadership and Professional Development Undergraduate Level

University of Central Florida, Orlando, FL

President, Kappa Delta Sorority, 2004-2005

Vice-President Membership, Kappa Delta Sorority, 2003-2004

Representative, Student Government, 2003-2004

Lead Scholar, 2002-2004

Fellowships and Awards

Fellowships

2019, January	Community Engaged Scholar Faculty Fellowship
2010, April	AERA Emerging Scholar
2008, November	ASHE Graduate Seminar on Higher Education Policy

Awards and Recognition

2019, May	Best Paper Award, GLOCER Conference
2019, March	Sponsored Program Award, ACPA Commission for Professional Preparation Sponsored Program Award, ACPA Commission for Athletics and Wellness
2009, March	ACPA-LGBTQA Research Recognition Award

Membership in Professional Organizations

American Educational Research Association (AERA)

Association of Institutional Research (AIR)

Association for the Study of Higher Education (ASHE)

College Student Educators International (ACPA)

National Association for College Admission Counseling (NACAC)

Student Affairs Administrators in Higher Education (NASPA)

The Association for Graduate Enrollment Management (NAGAP)