

CURRICULUM VITAE

Kaveri Subrahmanyam

EDUCATION

- 1993 Ph.D. (Psychology), University of California, Los Angeles
- 1989 M.A. (Psychology), University of California, Los Angeles
- 1986 M.A. (Psychology), University of Mysore, India
- 1984 B.A. (Psychology), Women's Christian College, University of Madras, India

PROFESSIONAL DEVELOPMENT

- 2018 Management Development Program (MDP). Harvard Institutes for Higher Education; Harvard Graduate School of Education, Harvard University

PROFESSIONAL APPOINTMENTS

- 2020-Present Associate Dean, College of Natural & Social Sciences, California State University, Los Angeles
- 2019-2020 Interim Associate Dean, College of Natural & Social Sciences, California State University, Los Angeles
- 2016-2019 Interim Chair, Department of Child & Family Studies, California State University, Los Angeles
- 2010-2011 Acting Chair, Department of Psychology, California State University, Los Angeles
- 2006-Present Professor, Department of Psychology, California State University, Los Angeles
- 2004-05 Visiting Scholar, Children's Digital Media Center, LA (CDMC@LA)
- 2001-Present Associate Director, Children's Digital Media Center, LA (CDMC@LA)
- 2001-06 Associate Professor, Department of Child & Family Studies, California State University, Los Angeles
- 1996-2001 Assistant Professor, Department of Child & Family Studies, California State University, Los Angeles
- 1995 Lecturer, UCLA

ADMINISTRATIVE EXPERIENCE

Associate Dean, College of Natural & Social Sciences, Cal State LA (August 2019-Present)

Under the direction of the College Dean, and as a member of the College leadership team, responsibilities include: Student Success & NSS Advisement Center, Enrollment (Scheduling and Course) Management, Curriculum, Program Review, Assessment, Faculty Professional Development/affairs, Lecturer Hiring & Review, and Space and Lab Safety. The College of NSS generates the highest number of FTES in the University and includes 12 departments and interdisciplinary programs ranging from the natural sciences (e.g.,

Physics, Chemistry), social sciences (e.g., Anthropology, History, Psychology), and humanities (e.g., History). The College has over 150 tenure-track faculty, 200 lecturers, 6000 undergraduate majors, and over 500 graduate students. It generates an annualized FTES of 5924 and a \$22 million instructional budget.

Major Activities & Selected Accomplishments

Student Success and Retention

- Oversee the College of NSS Advisement Center to be a diverse and inclusive space
 - Led by a Director of Student Success and a staff of 9 professional advisors and 1 support staff person
 - Center serves all 6000 UG majors in the College with a mix of in-person and virtual/zoom meetings and caseload advising for Freshman and Sophomores
 - Serves about 70 students a day and runs a variety of campaigns to promote student success
 - Graduation rate for first-time freshman in the College increased from 10.3% (2019) to 18.1% (2020); for transfer students, two-year graduation rate is 55.7% exceeding the target of 36%
 - 3-fold increase in graduation rate of URM first-time freshman, significantly narrowing equity gaps
 - No equity gaps in 2-year graduation rate of transfer students
- Led the redesign of the College's Introduction to Higher Education Course taken by all first time Freshman (approximately 900 students) with a focus on achieving equitable outcomes for all students
 - Direct and indirect assessment of student learning revealed significant gains on key course learning outcomes in Fall 2020
 - For Fall 2021, adding modules to help students develop career clarity and articulate NACE career readiness competencies
- Ensure enough capacity for ALL College majors (Freshman and Transfer) during summer orientation for Fall and for continuing students in Spring
 - 20% increase in proportion of first-time freshman students enrolling in 15+ units
 - 6% increase in proportion of continuing students enrolling in 15+ units
- Work with Undergraduate Studies to ensure enough seats in GE Blocks offered by the College (US Government, US History, B1, B2, B4, and D) as well as service courses (Biology, Chemistry, Physics) for pre-nursing and Engineering students.
- Leading course redesign efforts to narrow equity gaps in high DFW courses offered in the College.
- Planned, coordinated, and helped lead a summer bridge program for incoming students (College Summer Fellows Program, 2020 & 2021)
- Collaborated with college-personnel to produce programming for Preview Day, Admitted Student Day, and other student-success events

Enrollment & Budget

- Implemented data-driven and curriculum-informed enrollment management to efficiently meet college FTES target while meeting student demand in 2019-20
 - Reduced gap between capacity FTES and filled FTES with a 50% reduction in unused FTES in Fall 2020 compared to Fall 2019

- 96% fill rate in Fall 2020 (91% in Fall 2019) and 2% increase in College SFR from 23.8 (Fall 2019) to 24.3 (Fall 2020)
- Reduced waitlists for key courses and 31% reduction in unmet demand as measured by waitlists 2019-20
- 10% reduction in instructional budget deficit (2020-21)
- Managed the College's self-support course offerings via Intersession and Summer sessions (\$800,000 in annual summer revenue generated for the College)
- Worked with Institutional Effectiveness to provide input that contributed to the redesign of key enrollment dashboards

Minimizing the Impact of COVID-19

- Managed the Colleges' switch to remote instruction during the COVID pandemic (Spring 2020 & AY 2020-21)
- Coordinated the College's in-person instructional activities during the COVID pandemic (Spring 2021)
- Leading the return to in-person instruction (45% of course offerings) in the College for Fall 2021.
- Led the revision of the College's Business Continuity Plan in June 2020
- Developed and implemented new systems and processes for remote operation (e.g., ETF, hiring and workload claim forms, offer letters)
- Led the College's switch to Interfolio for lecturer evaluation (2020-21) and review of approximately 100 lecturer files

Curriculum, Programs, & Assessment

- Spearheaded the College's successful transition to the online curriculum portal (Curriculog) via new submission processes and calendar
- Designed and implemented Curriculog training for Department Chairs and Members of the College Curriculum Review Committee
- Work with Graduate Studies and Undergraduate Studies to ensure adherence to CO policies (e.g., EO 1071, hidden pre-requisites)
- Implementing data-driven curriculum planning and development and ensuring that all student learning outcomes are clear, observable, and measurable
- Lead and manage the development of new (CSU Chancellor's Office Biocom Initiative) and existing self-support programs offered through Cal State LA's College of Professional & Global Education
- Ensure that academic programs within the college adhere to CSU risk management policies (e.g., lab safety, fieldwork/service-learning courses)
- Created a culture of assessment in the College with a focus on "closing the loop"
 - Working in concert with the College Assessment Coordinators, ensured that all departments and programs developed program learning outcomes that map to Institutional learning outcomes, created 5-year assessment plans, collect assessment data, and adhere to institutional deadlines to submit annual assessment reports
 - Implemented twice a semester workshops and meetings to discuss and share best practices related to assessment
 - Leading GE assessment within the College (IHE and diversity)

- Successful self-study and site visits for all Programs in the College that have gone through program review in AY 2019-20 and 2020-21
 - Work with departments to facilitate continuous program improvement

Chair – Department of Child & Family Studies (April 2016-August 2019)

The Department of Child & Family Studies is one of the largest departments with 9 tenure-track faculty, 53 lecturers, 3 staff, and 1300 undergraduate and graduate students. The Chair provided leadership for all academic, research, and day-to-day operations of the Department as well as department initiatives to promote student success via student outreach, working with the centralized advising center, leading discipline-based advising, and developing partnerships with community stakeholders.

Major Activities & Accomplishments

Student Success and Retention

- Threefold increase in 4-year graduation rate
- Oversaw rapid growth in majors from 692 to 1241 and significantly expanded the number of course offerings (over 100 each semester)
- Doubled the number of fieldwork spots, and expanded availability to Saturday and Sunday.
- Led the Department's Pathways to Graduation peer mentoring program, which was designated as a program to watch by *Excellensia in education*

Curriculum, Programs, & Assessment

- Led the successful transition into semesters including the creation of all program sheets, roadmaps, forms, handbooks, and other documents.
- Created a new CTC-approved ESM waiver program effective Fall 2018.
- Led major revision of UG major (Option I & II) to conform to EO 1071
- New experiential learning via the development of study abroad opportunities (India, Taiwan, & Mexico)
- Supported the creation of a new course to prepare students for graduate school and professional development, and the creation of new courses and programs to address workforce needs.
- Successful program review: I provided the leadership for the self-study (2016-17), creation of a Department 5-year plan, and the site visit (Jan 2018). The Department received a very positive and laudatory review from the external reviewers.
- Successfully led the department's assessment activities, including revision of program learning outcomes, creation of a 5-year assessment plan, and systematic collection of assessment data.

Faculty Development

- Increased support for department faculty research
- Expanded and diversified lecturer pool
- Led the reconfiguration and reorganization of the Department office and other spaces to accommodate two new tenure track faculty who joined the department in 2016.
- Streamlined departmental governance through the creation of standing committees (e.g.,

UG and Graduate curriculum committee, Assessment committee)

Interim Chair – Department of Psychology (2010-11)

The Psychology Department is one of the largest at Cal State LA, and, at the time I was chair, I supervised 19 full-time faculty, about 10 to 12 temporary faculty/quarter, over 1000 undergraduate and 60 graduate students, and a full-time staff of three. In addition to the psychology major and minor, the department also offered an MA and MS program in psychology, as well as an MFT program. The department Chair leads and supervises all department operations - I supervised the running of the office; initiated curricular and programmatic activities; staffed courses, including hiring of temporary faculty every quarter; developed the next year's academic schedule (3 quarters + Summer); assigned faculty teaching schedules; ensured that all personnel reviews (e.g., promotion to Associate/Full Professor) were conducted per our faculty contract; and handled student complaints and concerns.

Major Accomplishments

- Assumed the position at a time of considerable internal turmoil and a leadership vacuum in the Department. Through a proactive and positive leadership style, open communication, and effective conflict management, I was successful in restoring a collegial environment, ensure a functioning department unit.
- I streamlined and enhanced core departmental activities such as advising and graduate admissions. For instance, I revamped our advising system and received increased resources from the Dean's office to better meet student need for advising.
- Strategically utilized indirect cost funds to purchase computers, scanners, printers, and other equipment for the Department office and faculty research labs, created an enhanced department website, and migrated our bulletin board subject pool to the online SONA system.
- Remodeled Department office to better handle traffic flow.
- Successful site visit of external reviewers for program review

HONORS

2015 Outstanding Undergraduate Thesis Advisor award, Honors College, CSULA
2015 Recognized for Mentorship of Graduate Students' Research and Scholarship, College of Natural and Social Sciences, CSULA
2013 Phi Kapa Phi, CSULA
2013 Outstanding Professor Award, CSULA
1993-1994 Finalist, Best Dissertation award, Department of Psychology, UCLA
1992-1993 Chancellor's Dissertation Year Fellowship, UCLA
1986 Gold medalist, M.A. Degree Exams, University of Mysore, India
1984 Gold medalist, B.A. Degree Exams, University of Madras, India

PUBLICATIONS

As of February 2, 2022

Google Scholar Citations	Google Scholar h-index	Google scholar i-10 index
11898	35	61

Books & Edited Volumes

- Uhls, Y., Third, A., & Subrahmanyam, K. (Guest Editor). (2021). Digital media and social connection in the lives of Children, Adolescents, and Families. *Frontiers in Human Dynamics*.
- Greenfield, P. M., Subrahmanyam, K., Eccles, J. (Eds.). (2012). Interactive media and human development [Special section]. *Developmental Psychology*, 48 (2).
- Subrahmanyam, K., & Šmahel, D. (2011). *Digital youth: The role of media in development*. New York, NY: Springer Publishing. [Korean and Simplified Chinese translations published in 2015 and 2016]
- Subrahmanyam, K., & Greenfield, P.M. (Eds.). (2008). Social networking sites [Special issue]. *Journal of Applied Developmental Psychology*, 29 (6).

Refereed Journal Articles*

- Kvardova, N., Smahel, D., Machackova, H., & Subrahmanyam, K. (2021). Who is exposed to harmful online content? The role of risk and protective factors among Czech, Finnish, and Spanish adolescents. *Journal of youth and adolescence*, 1-17.
- Subrahmanyam, K., Frison, E., & Michikyan, M. (2020). The relation between face-to-face and digital interactions and self-esteem: A daily diary study. *Human Behavior and Emerging Technologies*, 2(2), 116-127.
- Montanari, S., Mayr, R., & Subrahmanyam, K. (2020). Speech and Language Outcomes in Low-SES Spanish-English Bilingual Preschoolers: The Role of Maternal Education.
- Cino, D., Demozzi, S., & Subrahmanyam, K. (2020). “Why post more pictures if no one is looking at them?” Parents’ perception of the Facebook Like in sharenting. *The Communication Review*, 23(2), 122-144.
- Montanari, S., Ochoa, W., & Subrahmanyam, K. (2019).* A longitudinal investigation of language mixing in Spanish-English dual language learners: The role of language proficiency, variability, and socio-linguistic variables. *Journal of Child Language*, 46, 913-937.
- Hatchel, T., Subrahmanyam, K., & Negriff, S. (2019).* Adolescent peer victimization and internalizing symptoms during emerging adulthood: The role of online and offline social support. *Journal of Child and Family Studies* 28, 2456-2466, <https://doi.org/10.1007/s10826-018-1286-y>

* Indicates student authors

- Montanari, S., Mayr, R., & Subrahmanyam, K. (2018). Bilingual speech sound development during the preschool years: The role of language proficiency and cross-linguistic relatedness. *Journal of Speech, Language, and Hearing Research, 61*, 2467-2486.
- Li, H. Subrahmanyam, K. Bai, X. Xie, X. Liu, T. (2018). Viewing fantastical events versus touching fantastical events: Short-term effects on children's inhibitory control. *Child Development, 89*, 48-57.
- Hatchel, T., Negriff, S., & Subrahmanyam, K. (2018).* The relation between media multitasking, intensity of use and well-being in a sample of ethnically diverse emerging adults. *Computers in Human Behavior, 81*, 115-123.
- Anderson, D. R. & Subrahmanyam, K. (2017). Digital Media and cognitive development. *Pediatrics, 140*, S57-S64.
- Uhls, Y. T., Ellison, N. B., & Subrahmanyam, K. (2017). Social Media in Adolescence: Selected Benefits and Costs. *Pediatrics, 140*, S67-S70.
- Niu, G. F., Sun, X. J., Subrahmanyam, K., Kong, F. C., Tian, Y., & Zhou, Z. K. (2016). Cue-induced craving for Internet among Internet addicts. *Addictive Behaviors, 62*, 1-5.
- Frison, E., Subrahmanyam, K., & Eggermont, S. (2016).* The short-term longitudinal and reciprocal relations between peer victimization on Facebook and adolescents' well-being. *Journal of Youth and Adolescence, 45*, 1755-1771.
- Subrahmanyam, K., & Renukarya, B. (2015).* Digital games and learning: Identifying pathways of influence. *Educational Psychologist, 50*(4), 335-348.
- Michikyan, M., Subrahmanyam, K., & Dennis, J. (2015).* A Picture Is Worth a Thousand Words: A Mixed Methods Study of Online Self-Presentation in a Multiethnic Sample of Emerging Adults. *Identity, 15*(4), 287-308.
- Guan, S.A., Subrahmanyam, K., Cheng, R., Linares, K. (2015).* Beauty in the eye of the beholder? Attractiveness and status in a virtual world. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace, 9*, article 1. doi: 10.5817/CP2015-2-2
- Linares, D. & Subrahmanyam, K.* (2015). Finding support: An exploration of postpartum depression Internet support groups. *Technologies and Human Usability, 10*, 1-13.
- Michikyan, M., Subrahmanyam, K., & Dennis, J.* (2014). Facebook use and academic performance among college students: A mixed-methods study with a multi-ethnic sample. *Computers in Human Behavior, 45*, 265-272.
- Michikyan, M., Subrahmanyam, K., & Dennis, J. (2014). Can you tell who I am? Neuroticism, extraversion, and online self-presentation among young adults. *Computers in Human Behavior, 33*, 179-183. doi:10.1016/j.chb.2014.01.010

- Michikyan, M., Dennis, J., & Subrahmanyam, K. (2014). Can you guess who I am? Real, ideal, and false self-presentation on Facebook among emerging adults. *Emerging Adulthood*. doi:10.1177/2167696814532442
- Tran, P., Carrillo, R., & Subrahmanyam, K. (2013). Effects of online multitasking on reading comprehension of expository text. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 7(3). doi:10.5817/CP2013-3-2
- Subrahmanyam, K., Michikyan, M., Clemmons, C., Carrillo, R., Uhls, Y. T., & Greenfield, P. M. (2013). Learning from paper, Learning from screens: Impact of screen reading and multitasking conditions on reading and writing among college students. *International Journal of Cyber Behavior, Psychology and Learning*, 3(4), 1–27. doi:10.4018/ijcbpl.2013100101
- Tran, P., & Subrahmanyam, K. (2013). Evidence-based guidelines for the informal use of computers by children to promote the development of academic, cognitive and social skills. *Ergonomics*. DOI: 10.1080/00140139.2013.820843
- Blinka, L., Subrahmanyam, K., Šmahel, D., & Seganti, F. R. (2012). Differences in the teen blogosphere: Insights from a content analysis of English- and Czech-language weblogs. *Young*, 20, 277-296.
- Reich, S. M., Subrahmanyam, K., & Espinoza, G. (2012). Friending, iMing, and hanging out face-to-face: Overlap in adolescents' online and offline social networks. *Developmental Psychology*, 48, 356-368.
- Linares, K., Subrahmanyam, K., Cheng, R., & Guan, S. A. (2011).* A second life within *Second Life*: Are virtual world users creating new selves and new lives? *International Journal of Cyber Behavior, Psychology, and Learning*, 1, 50-71.
- Subrahmanyam, K. (2009). Developmental implications of children's virtual worlds. *Washington and Lee Law Review*, 66, 1065-1083.
- Reprinted in A. Burke, and J. Marsh, (Eds.) . (2013) *Children's virtual play worlds: Culture, learning and participation*. New York, NY: Peter Lang.
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- Subrahmanyam, K., Garcia, E. C., Harsono, L. S., Li, J. S., & Lipana, L. (2009)*. In their words: Connecting online weblogs to developmental processes. *British Journal of Developmental Psychology*, 27, 219-245.
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- Subrahmanyam, K., & Greenfield, P. (2008). Communicating online: Adolescent relationships and the media. *The Future of Children: Children and Media Technology, 18*, 119-146.
- Updated and translated into Spanish as Subrahmanyam, K., Greenfield, P., & Michikyan, M. (2015).* Comunicación electrónica y relaciones adolescentes. *Infoamerica: Ibero American Communication Review, 9*, 115-30.
- Translated and reprinted as Subrahmanyam, K., & Greenfield, P. (2013). La communication en ligne: les adolescents et les médias. In S. Octobre and R. Sirota (Eds.), *L'enfant et ses cultures: Approches internationales* (pp. 123-158). Paris: Ministere de la Culture et de la Communication.
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- Šmahel, D., & Subrahmanyam, K. (2007). Any girls want to chat press 911: Partner selection in monitored and unmonitored teen chat rooms. *Cyberpsychology & Behavior, 10*, 346-353.
- Subrahmanyam, K., Šmahel, D., & Greenfield, P. M. (2006). Connecting developmental processes to the Internet: Identity presentation and sexual exploration in online teen chatrooms. *Developmental Psychology, 42*, 1-12.
- Subrahmanyam, K., & Chen, H (2006).* A cross-linguistic study of English- and Chinese-speaking children's learning of object and substance words. *First Language, 26*, 141-160.
- Joram, E., Bertheau, M., Gabriele, A. J., Gelman, R., & Subrahmanyam, K. (2005). Using reference points and the mental number line to teach measurement estimation. *Journal for Research in Math Education, 36*, 4-23.
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- Subrahmanyam, K. (2002). The impact of interactive technology on children's and adolescents' cognitive and social skills. *ERIC Clearinghouse on Teaching and Teacher Education (ERIC Document Reproduction Service No. ED 465 931)*.
- Subrahmanyam, K. (2001). Children's attention to artifact shape and artifact function in labeling and non-labeling contexts. *Child Study Journal, 31*, 269-294.
- Subrahmanyam, K., Greenfield, P. M., Kraut, R., & Gross, E. (2001). The impact of computer use on children's development. *Journal of Applied Developmental Psychology, 22*, 7-30.
- Also reprinted in Sandra L. Calvert, Amy B. Jordan, & Rodney R. Cocking (Eds.), *Children in the digital age: Influences of electronic media on development* (pp. 3-33), Westport, CT, US: Praeger Publishers/Greenwood Publishing Group.
- Subrahmanyam, K., Kraut, R., Greenfield, P. M., & Gross, E. (2000). The impact of home computer use on children's activities and development. In M. K. Shields (Ed.), *The Future of Children: Children and Computer Technology, 10*, 123-144.
- Subrahmanyam, K., Landau, B., & Gelman, R. (1999). Shape, material, and syntax: Interacting forces in children's learning of novel words for objects and substances. *Language and Cognitive Processes, 14*, 249-281.
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- Subrahmanyam, K., & Greenfield, P.M. (1994). Effect of video game practice on spatial skills in girls and boys. *Journal of Applied Developmental Psychology 15*, 13-32.
- Also reprinted In P. M. Greenfield and R. Cocking (Eds.), *Interacting with video*. Norwood, NJ: Ablex.

Chapters in Books and Encyclopedias

- Subrahmanyam, K. & Michikyan, M. (in press). Methodological and conceptual issues in Digital Media Research. In J. Nesi, E. H. Telzer, & M. J. Prinstein. *Handbook of Adolescent Digital Media Use and Mental Health*.

- Li, H., Wang, F., & Subrahmanyam, K. (2022). Cyber Behavior for Child and Adolescent Development. In Z. Yan (Ed.). *The Cambridge Handbook of Cyber Behavior*. Cambridge University Press. (pp. 97-119).
- Subrahmanyam, K. (2020). Online behaviors. In *The Encyclopedia of Child and Adolescent Development*. Wiley & Sons. DOI:10.1002/9781119171492
- Li H., Long M., Subrahmanyam K. (2020) The Relation Between Video Game Experience and Children’s Attentional Networks. In: Fang X. (eds) *HCI in Games. HCII 2020. Lecture Notes in Computer Science*, vol 12211. Springer, Cham. https://doi.org/10.1007/978-3-030-50164-8_21
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- Weeks, C. & Subrahmanyam, K. (2019)* Adolescent and emerging adult perception and participation in problematic and risky online behavior. In Attrill-Smith, A., Fullwood, C., Keep, M., Kuss, D (Eds.) *Oxford Handbook of Cyberpsychology*. Oxford University Press.
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- Hatchel, T. & Subrahmanyam, K. (2015)*. Sexuality and intimacy: Development in the digital sphere. In R. Vanderbeck and N. Worth (eds.), *Families, Intergenerationality, and Peer Group Relations, Geographies of Children and Young People 5*, Milton Park, UK. DOI 10.1007/978-981-4585-92-7_12-1
- Montanari, S., Subrahmanyam, K., Zepeda, M., & *Rodriguez, C. (2014). The English phonological skills of Latino Spanish-English dual-language preschoolers living in Los Angeles: Implications for practice. In A. E. Arias, M. Gutiérrez, A. Landa, & F. Ocampo (eds.), *Perspectives in the study of Spanish language variation*. (pp. 465-498). Santiago de Compostela: Universidad de Santiago de Compostela Press.
- Carrillo, R. & Subrahmanyam, K. (2015)* Mobile Phone Multitasking and Learning. In Z. Yan (Ed.), *Encyclopedia of Mobile Phone Behavior (Volumes 1, 2, & 3)* (pp.82-92). Hershey, PA: IGI Global.
- Bartsch, M. & Subrahmanyam, K. (2015)* Technology and self-presentation: Impression management online. In L. D. Rosen, L.M. Carrier, & N. A. Cheever, (Eds.). *The Handbook of Psychology, Technology, and Society* (pp. 339-357). Wiley Blackwell.

- Smahel, D., & Subrahmanyam, K. (2014). Sexuality online: A developmental perspective. In A. Grudzinskas Jr., F. Saleh, & A. Judge (Eds.), *Adolescent sexual development, the digital revolution and the law* (pp. 62-88). New York, NY: Oxford University Press.
- Subrahmanyam, K., & Greenfield, P.M. (2011). Digital media and youth: Games, Internet, and development. In D. Singer & J. Singer (Eds.), *Handbook of children and the media* (2nd ed.) (pp. 75-96). Thousand Oaks, CA: Sage.
- Subrahmanyam, K., & Manago, A. (2011). The Children's Digital Media Center @ LA. In Z. Yan (Ed.), *Encyclopedia of cyber behavior* (pp. 64-76). IGI Global: Hershey, PA.
- Michikyan, M., & Subrahmanyam, K. (2011).* Social networking sites: Implications for youth. In Z. Yan (Ed.), *Encyclopedia of cyber behavior* (pp. 132-147). IGI Global: Hershey, PA.
- Linares, D., & Subrahmanyam, K. (2011).* E-health behaviors. In Z. Yan (Ed.), *Encyclopedia of cyber behavior* (pp. 649-660). IGI Global: Hershey, PA.
- Uhls, Y. T. , Espinoza, G., Greenfield, P. M., Subrahmanyam, K., & Smahel, D. (2011). Internet and other interactive media. In B. B.Brown & M. L. Prinstein (Eds.), *Encyclopedia of adolescence, Vol. 2, Interpersonal and sociocultural factors* (pp. 160-168). London: Academic Press.
- Waechter, N., Subrahmanyam, K., Reich, S. M., & Espinoza, G. (2010). Youth connecting online: From chat rooms to social networking sites. In D. Riha & A. Maj (Eds.), *Emerging practices in cyberculture and social networking* (pp. 151-178). Amsterdam/New York: Rodopi.
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- Subrahmanyam, K., & Greenfield, P. M. (2008). Media symbol systems and cognitive processes. In S. Calvert & B. Wilson (Eds.), *The Blackwell handbook of children, media, and development*, (pp. 166-187). England, UK: Blackwell Publishing.
- Greenfield, P. M., Gross, E. F., Subrahmanyam, K., Suzuki, L., & Tynes, B. (2006). Teens on the Internet: Interpersonal connection, identity, and information. In R. Kraut, M. Brynin, & S. Kiesler (Eds.), *Computers, phones, and the Internet: Domesticating information technology* (pp. 185–200). New York, NY: Oxford University Press. (All authors contributed equally and names are arranged in alphabetical order).
- Maynard, A. E., Subrahmanyam, K., & Greenfield, P. M. (2005). Technology and the development of intelligence: From the loom to the computer. In R. J. Sternberg and D. Preiss (Eds.), *Intelligence and technology: The impact of tools on the nature and development of human abilities* (pp.29-53). Mahwah, NJ: Lawrence Erlbaum Associates.

Subrahmanyam, K., Gelman, R., & Lafosse, A. (2003). Animates and other separably moveable objects. In E. M. Forde & G. W. Humphreys (Eds.), *Category-specificity in brain and mind* (pp. 341-371). Hove, East Sussex: Psychology Press.

Subrahmanyam, K., Kraut, R., Greenfield, P.M., & Gross, E. (2001). New forms of electronic media: The impact of interactive games and the Internet on cognition, socialization, and behavior. In D. Singer & J. Singer (Eds.), *Handbook of children and the media* (pp. 73-99). Los Angeles, CA: Sage.

Subrahmanyam, K., & Greenfield, P. M. (1998). Computer games for girls: What makes them play? In H. Jenkins & J. Cassell (Eds.), *From Barbie to Mortal Kombat: Gender and computer games* (pp. 46-71). Cambridge, MA: MIT Press.

Book Reviews & Brief Encyclopedia Entries

Subrahmanyam, K. (2011). [Review of the book *Kids and credibility: An empirical examination of youth, digital media use, and information credibility* by A. J. Flanagin and M.J. Metzger]. *Teachers College Record*, <http://www.tcrecord.org> ID Number: 16522.

Uhls, Y. T. & Subrahmanyam. (2010). [Review of the book *Hanging out, messing around, and geeking out: Kids living and learning with new media* by M. Ito, M, et al.] *Journal of Children and Media*, 4, 484-488.

Subrahmanyam, K. (2010). Technology and physical and social health. In P. Peterson, E. Baker & B. McGaw (Eds.), *International Encyclopedia of Education*, Vol. 8 (pp. 112-118). Oxford, U.K: Elsevier.

Subrahmanyam, K. (2009). Computers as learning tools. In R. A. Shweder, T. R. Bidell, A. C. Dailey, S. D. Dixon, P. J. Miller, & J. Modell, (Eds.). *The child: An encyclopedic companion* (pp. 189-190). Chicago, IL: University of Chicago Press.

Subrahmanyam, K. (2009). Computer games. In R. A. Shweder, T. R. Bidell, A. C. Dailey, S. D. Dixon, P. J. Miller, & J. Modell, (Eds.). *The child: An encyclopedic companion* (p.190-191). Chicago, IL: University of Chicago Press.

Subrahmanyam, K. (2007). [Review of the book *Children's responses to the screen: A media psychological approach* by Patti M. Valkenburg]. *British Journal of Developmental Psychology*, 25, 323-325.

Subrahmanyam, K. (2006). Multitasking. *Encyclopedia of children, adolescents, and the media*. In S. B. Gall & J. J. Arnett, (Eds.). Thousand Oaks, CA: Sage.

Subrahmanyam, K., & Greenfield, P. M. (2006). Peer-to-peer file sharing. In S. B. Gall & J. J. Arnett, (Eds.), *Encyclopedia of children, adolescents, and the media*. Thousand Oaks, CA: Sage.

Subrahmanyam, K., & Greenfield, P. M. (2006). Language, Internet impact. In S. B. Gall & J. J. Arnett, (Eds.), *Encyclopedia of children, adolescents, and the media*. Thousand Oaks,

CA: Sage.

Subrahmanyam, K., & Greenfield, P. M. (2006). Computer use, cognitive skills. In S. B. Gall & J. J. Arnett, (Eds.), *Encyclopedia of children, adolescents, and the media*. Thousand Oaks, CA: Sage.

Subrahmanyam, K. (2003). Youth and media: Opportunities for development or lurking dangers? [Review of the book *Children, adolescents, and the media* by V. C. Strasburger & B. J. Wilson]. *Journal of Applied Developmental Psychology*, 24, 381-387.

Manuscripts in Preparation *

Subrahmanyam, K., Ribas, Y., Zepeda, M., & Castellanos, A. (2015).* *Teacher beliefs about language development and dual language learning: A qualitative Analysis*. Manuscript in preparation.

Subrahmanyam, K., Zepeda, M., & Castellanos, A., Ribas, Y., & Montanari, S. (2015).* *You have to do what you know and believe: Teacher beliefs, reported practices, and observed practices in Head Start classrooms*. Manuscript in preparation.

Subrahmanyam, K., Reich, S. M., & Gelman, R. (2012). *Not by counting alone: Children's use of information about number and amount when making judgments of quantity*. Manuscript in preparation.

EXTRAMURAL GRANTS

2011	Hewlett-Packard (2011-12) (\$36,000)
2008	NIGMS/MBRS (2008-12) (\$310,000)
1997	Spencer Foundation (1997-98) (\$9,325)

INTRAMURAL GRANTS

2014-15	Course Redesign – CSU Chancellors Office
2013-15	Course Redesign – CSU Chancellors Office (\$7,000)
2012	GE Faculty Learning Community, CSULA (\$500)
2011	Sabbatical leave (Fall)
2004	Sabbatical leave
2001	Young Spanish-Speaking Children's Learning of Nouns in English. Research, Scholarship, and Creative Activity Award (\$16,000)
2001	Assessing Student Learning: Development of an In-Class Writing Assignment to be Embedded in the Capstone Course (CHDV496) (\$3,978), Innovative Instruction Program, Category 1
2000	Enhancement of Technologically-Mediated Advisement for Undergraduate Students in the Department of Child and Family Studies (\$5663), HHS Lottery Funds
2000	Incorporation of Technology in the Child Development Capstone Course – CHDV 496 (\$5,000), Innovative Instruction Award Program - Level 1

- 1998 Program Assessment in the Department of Child & Family Studies (\$7,500.82), Level 2 Innovative Instruction Award, CSLA, 1998
- 1998 UAS Seed Fund Grant (\$3,872), for the development of extramural proposals
- 1997 Creative Leave and mini-grant, Research, Scholarship, and Creative Activity Program, CSLA
- 1996 Proposal Development/Grant-in-Aid Award

INVITED TALKS, PANELS, AND WORKSHOPS

- 2021 Grand Rounds, USC, Los Angeles
- 2020 Invited speaker, Indian Academy of Applied Psychology, Tirunelveli, India
- 2019 Invited speaker, The Pleasures and Perils of personal technology, *Ohio State University*, Columbus
- 2018 Invited speaker, Science of Adolescent Development, Board on Children, Youth, and Families, The National Academies,
- 2018 Invited symposium, Society for Research in Adolescence, Minneapolis
- 2018 Distinguished Lecture Series, University of Missouri, Columbia
- 2018 Panelist, California Science Center
- 2018 Panelist, *Berkeley Media Studies Group* Webinar on Adolescent Engagement with Digital Media: Psycho-social Development, Health & Equity
- 2018 Nanjing University, China
- 2017 Children & Screens, National Press Club, Washington DC
- 2017 Claremont Graduate School, Social Psychology Brownbag
- 2017 Cybercrime, Los Angeles City Attorney's Office
- 2017 Speaker, Media Psychology Pre-conference, Society for Personality and social Psychology, San Antonio.
- 2016 Speaker, *Technology and Media in Child Development*, SRCD special topics conference, UC Irvine.
- 2016 Speaker, *Digital society as a cultural context of human development*, Kolomna, Russia.
- 2016 Presenter, Department of Psychology, University of California, Riverside
- 2015 Speaker, Department of Psychology, Central China Normal University, Wuhan, China
- 2015 Presenter, National Academies of Sciences, Public Session
- 2014 Presenter, Third Peer Relations Video Conference, November.
- 2014 Speaker, Department of Psychology, Central China Normal University, Wuhan, China
- 2014 Speaker, Technology in the early years, National Association of Latino Elected Officials, San Diego
- 2014 Speaker, RAND Forum on *Bridging the Digital Divide*, Pittsburg, PA.
- 2014 Speaker, MORE Symposium, CSULA
- 2014 Keynote speech, *Mentoring in the Digital Age*, Washington D.C.
- 2013 Speaker, First Children & Media Congress, Istanbul, Turkey
- 2013 Speaker, Spring Board Meeting, Board of Children, Youth, & Families, Washington D.C.
- 2013 Buhl Lecture, University School of Nashville
- 2013 Panelist, *Reflections on the Newtown tragedy*, Chicago School of Professional Psychology, Los Angeles
- 2012 Panelist, *Will gaming change the way we learn?* Zocalo Public Square, Los Angeles.
- 2011 Panelist, *Networked participation workshop*. Cooney Center, New York City.

- 2011 Panelist, Lambert Family Communication Conference on *Children, media and race: Exploring the implications of racial and ethnic differences in media use among children and youth*, Washington DC.
- 2011 Member, Expert Panel, RAND Corporation, Washington DC.
- 2010 Developmental Psychology Brown bag, University of California, Los Angeles.
- 2010 Department of Psychology, Texas A & M University, College Station.
- 2010 Developmental Psychology Brown bag, University of California, Riverside.
- 2010 Panelist, Pre-conference on Peer relations, Society for Research in Adolescence, Philadelphia.
- 2009 Panelist, *The future of media in children's education*, Children Now, Palo Alto.
- 2009 Panelist, *Impacts of media multitasking on children's learning and development*, Stanford University, Palo Alto.
- 2009 Speaker, *Media-smart youth expert discussion*, Eunice Kennedy Shriver National Institute of Child Health and Human Development, Bethesda.
- 2009 Panelist, Pre-conference on *Adolescents and the Media*, Society for Research in Child Development, Denver.
- 2009 Speaker, Plenary Panel, *e-identity: Wired teens*, Society of Adolescent Medicine, Los Angeles.
- 2008 Speaker, Symposium on *Protecting the virtual playground: Children, law, and play online*, Washington & Lee Law School, Lexington.
- 2007 Participant, *Adventures in advocacy: Training the civic scientist, 3rd Annual science leadership conference*, American Psychological Association, Washington D.C.
- 2007 Discussant, Annenberg Workshop on *Games for learning, development & change*, University of Southern California, Los Angeles.
- 2007 Speaker, *Media technology in the lives of children and youth*, The Future of Children, Princeton-Brookings, Princeton University, Princeton.
- 2006 Keynote Speech, Fourth International Conference Cyberspace Brno, Czech Republic.
- 2004 Department of Communication Studies, University of Texas, Austin.
- 2003 Workshop on the *Domestic impact of information and communication*, Boulder.
- 2003 College of Education, Texas A & M, College Station.
- 2002 *Technology monitor meeting*, Kaiser Family Foundation and Children's Digital Media Center, University of Texas, Austin.
- 2001 Speaker, Workshop on *Children and computer technology*, Board on Children, Youth, and Families, National Academies, Washington DC.
- 2000 Participant, *Interactive media and children*, Science advocacy workshop, American Psychological Association, Washington D.C.
- 2000 Colloquium, Graduate School of Education, University of California, Los Angeles.
- 1999 *Children and interactive media: Setting a national research agenda*, Experts Conference, Markle Foundation & University of Texas, Austin.
- 1999 Developmental Psychology Brown bag, University of California, Riverside.
- 1998 Computer games conference, Long Beach.
- 1996 Department of Psychology, Indiana University, Bloomington.

SELECTED RECENT CONFERENCE ACTIVITY

- Regan, P., Subrahmanyam, K., & Michikyan, M. (July, 2022). *Social connection during the COVID-19 pandemic: The experiences of first- and continuing-generation university students*. International Association for Relationship Research. London, UK [virtual].
- Bissada, A., Shiell, W., Siegle, L. A., & Subrahmanyam, K. (2019). Digital Media, Children, and Families: Managing Family Conflict and Parental Disputes Around Technology. *Session to be presented in the Annual meeting of the California Chapter of Association of Family and Conciliation Courts*. Costa Mesa: CA.
- Montanari, S., Mayr, R., & Subrahmanyam, K. (2019). Bilingual speech sound development during the preschool years: The role of language proficiency and cross-linguistic relatedness. Paper to be presented at the *12th International Symposium on Bilingualism*, University of Alberta, Canada, June 23-28, 2019
- Frison, E., & Subrahmanyam, K. (2017). *The relation between face-to-face and digital interactions and college students' self-esteem: A daily diary study*. Paper presented at the Annual Conference of the International Communication Association, San Diego, CA.
- Hatchel, T., Negriff, S., & Subrahmanyam, K. (2017).* *The relations among media multitasking, tech Intensity, and well-being for emerging adults*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Frison, E., & Subrahmanyam, K. (2017). *A daily diary study of the relation between college students' digital communication and well-being*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Li, H. Subrahmanyam, K. Bai, X. Xie, X. Liu, T. (2016). *Viewing versus touching fantastical events on a mobile device: Short-term effects on children's inhibitory control*. Poster presented at the Technology, Media, & Children's Development, Special Topics Conference for the Society of Research in Child Development, Irvine, CA.
- Frison, E., Eggermont, S., & Subrahmanyam, K. (2016). *The short term longitudinal and reciprocal relationships between peer victimization on Facebook and adolescent well-being*. Paper presented at the Society for Research on Adolescence, Baltimore, MD.
- Hatchel, T., Subrahmanyam, K., & Negriff, S. (2016). *Adolescent peer victimization and internalizing symptoms during emerging adulthood: Examining the buffering roles of online and offline support among ethnically diverse youth*.* Poster presented at the Society for Research on Adolescence, Baltimore, MD.
- Hatchel, T., Subrahmanyam, K., & Negriff, S. (2016).* *Peer victimization and internalizing symptoms: Examining the buffering roles of online and offline social support*. Paper presented at the International Society for Research on Aggression 2016 meeting in Sydney, Australia.
- Subrahmanyam, K., Frison, E., & Michikyan, 2016.* *A diary study of the relation between college students' digital communication and well-being*. Paper presented at the Society for Personality and Social Psychology, San Diego, CA.
- Aguilar, G., Ochoa, W., & Subrahmanyam, K. (2015).* *Does Spanish proficiency relate to the English oral narrative development of young Mexican American dual language learners?* Poster presented at the Biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Michikyan, M., Subrahmanyam, K., & Dennis, J. (2015).* *I am whatever I say I am: A mixed-methods study of self-presentation on Facebook among multi-ethnic emerging adults*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

- Carrillo, R. & Subrahmanyam, K. (2015). * *The effects of multitasking on out-of-classroom learning in a Latino/a college Sample*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hatchel, T., Michikyan, M., Kennison, R., R., & Subrahmanyam, K. (2014).* *Daily self-esteem and online self-presentation of the real, ideal, and false selves in a multi-ethnic sample of emerging adults: Hmmm.to present or not to present a selfie?* Annual meeting of the Association for Psychological Science, San Francisco, CA.
- Carrillo, R., Michikyan, M., & Subrahmanyam, K. (2014).* *The relationship between psychosocial identity and well-being in a sample of Latino/a emerging adults*. Society for Research in Human Development, Austin, TX.
- Michikyan, M., Subrahmanyam, K., & Hatchel, T. (2014).* *Relation between daily self-esteem and online self-presentation among minority emerging adults*. Biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Aguilar, G., Ochoa, W., Castellanos, A., & Subrahmanyam, K. (2014).* *The narrative skills of bilingual Spanish-speaking children*. Head Start's 112th National Research Conference on Early Childhood, Washington, D.C.
- Ochoa, W. & Subrahmanyam, K. 2014. * *Analyzing language-mixing among preschool dual language learners*. Head Start's 112th National Research Conference on Early Childhood, Washington, D.C.
- Aguilar, G., Ochoa, W., Castellanos, A., Subrahmanyam, K. (2014). * *Will you tell me a story? Exploring the narrative development of Latino dual language preschoolers*. Poster presented at the 2014 meeting of the Western Psychological Association, Portland, Oregon.
- Michikyan, M., Subrahmanyam, K., & Carrillo, R. (2013).* *Does the Medium Matter? Comparing Paper and Screens for Reading Text*. Paper presented at the 2013 meeting of the International Association for Cross Cultural Psychology, Los Angeles.
- Subrahmanyam, K., Zepeda, M., & Castellanos, A., Ribas, Y., & Montanari, S. (2013).* *You have to do what you know and believe: Teacher beliefs, reported practices, and observed practices in Head Start classrooms*. Paper presented at the 2013 Conference of the Society for Research in Child Development.
- Subrahmanyam, K. & Michikyan, M., & Hatchel, T. (2013).* *How I feel and who I am online: The relation between emerging adults' daily self-esteem and online self-presentation on Facebook*. Paper presented at the 2013 Conference of the Society for Research in Child Development.
- Michikyan, M., & Subrahmanyam, K. (2013).* *Can you tell who I am? Neuroticism and presentation of the ideal and false selves on Facebook*. Poster presented at the 2013 Conference of the Society for Research in Child Development.
- Parrales, A., Ochoa, W., & Subrahmanyam, K. (2013).* *The role of gender in code switching among preschool children*. Poster presented at the 2013 Conference of the Western Psychological Association.
- De Anda, D., Hernandez, C., Subrahmanyam, K., & Courtney, J. (2012).* *Language change in Mexican-American dual language learners: Examining Spanish errors*. Poster presented at the 2013 Conference of the Western Psychological Association.
- Ochoa, W., Parrales, A., & Subrahmanyam, K. (2012).* *Analyzing Spanish-English code-switching among young dual language learners*. Paper presented at the 2013 Conference of the Western Psychological Association.
- Carrillo, R., Michikyan, M., & Subrahmanyam, K. (2012).* *Studying while multitasking:*

- Comparing reading comprehension on screens versus paper.* Paper presented at the 2013 Conference of the Western Psychological Association.
- Garay, M., Barretto, H., Michikyan, M., & Subrahmanyam, K. (2012).* *Social anxiety and presentation of the false self on Facebook.* Paper presented at the 2013 Conference of the Western Psychological Association.
- Hatchel, T., Frane, A., Michikyan, M., & Subrahmanyam, K. (2012).* *Me, myself, and my Facebook: Narcissism and self-presentation on Facebook.* Paper presented at the 2013 Conference of the Western Psychological Association.
- Ribas, Y., Castellanos, A., Subrahmanyam, K., & Zepeda, M. (2012).* *Teacher beliefs and practices in linguistically diverse Head Start classrooms.* Poster presented at the Head Start's 11th National Research Conference, Washington DC.
- Tran, P., & Subrahmanyam, K. (2012).* *The effects of computer social multitasking on learning.* Paper presented at the Western Psychological Association, San Francisco, CA, April 2012.
- Tran, P., Carrillo, R., Ochoa, W., & Subrahmanyam, K. (2012).* *Is chatting helping me understand what I am reading?* Poster presented at the Western Psychological Association, San Francisco, CA, 2012.
- Montanari, S., Subrahmanyam, K. Zepeda, M., & Rodriguez, C. (2011). *English and Spanish phonological skills in Spanish-English dual-language preschoolers.* Poster presented at the International Conference on Bilingual and Multilingual Interaction, Bangor, Wales, March 30-April 1.
- Tran, P., Carrillo, R., Eiland, S., Anguiano, C., & Subrahmanyam, K. (2011).* *Multitasking with social media: Implications for digital learning.* Poster presented at the annual meeting of the Western Psychological Association, Los Angeles, CA.
- Courtney, J., Gonzalez, A., Castellanos, A., Martinez, L., Avila, A, & Subrahmanyam, K. (2011).* *Acculturation and first language loss among young Spanish speakers learning English as a second language.* Poster presented at the annual meeting of the Western Psychological Association, Los Angeles, CA.
- Montanari, S., Subrahmanyam, K., Zepeda, M., Castellanos, A., & Ribas, Y. (2010). *English phonetic inventories in Head Start Spanish-English bilingual children.* Poster presented at Head Start's 10th National Research Conference.
- Greenfield, P. M., & Subrahmanyam, K. (2010). *Social networking online: Developmental issues for adolescents and emerging adults.* Psi Chi Lecture, Western Psychology Conference, Cancun, April 23, 2010.
- Linares, K., Cheng, R., Subrahmanyam, K., & Guan, S. A. (2010).* *Connecting developmental processes to virtual worlds: The case of Second Life.* Poster presented at the Western Psychology Conference, Cancun, April 22, 2010.
- Subrahmanyam, K. (2010). *Gender, technology, and development: An Overview.* Paper presented at the Symposium on Gender and Electronic Media. Gender Development Research Conference, San Francisco, April 16, 2010.
- Linares, K., Cheng, R., Subrahmanyam, K., & Guan, S. A. (2010).* *Connecting developmental processes to virtual worlds: The case of Second Life.* Paper presented at the Society for Research in Adolescence meeting, March, 2010.

TEACHING EXPERIENCE

Adolescent development
Cognitive Development
Language Development
Second Language development
Life span Development
Descriptive Statistics
Research Methods
Media Psychology

STUDENTS MENTORED

Undergraduate Students (Current affiliation in parenthesis)

Vanessa Ramirez (Ph.D., University of Vermont)
Gloria Marquez (Ph.D., Central Michigan University)
Claudia Mota (M.A.)
Tyler Hatchel (Ph.D., University of Florida)
Rogelio Carrillo (Ph.D., Texas Tech)
Carlos Anguiano (Ph.D., Washington State) [Secondary mentor]
Jessica Angulo (MA, Pepperdine)
Halima Barreto (MS Forensic Psychology, CSULA)
Gabriela Carrillo (MSW, Cal State LA)
Rogelio Carrillo (M.A. Psychology, CSULA)
Araceli Castellanos (MA Child Development, CSULA)
Marylu Castillo (School Psychology, CSULA)
Nancy Castillo (MA, Cal State L.A.)
Roy Cheng (M.A., London School of Economics/USC)
Yovanna Cuellar
Stephanie Eiland
Andrew Frane (2012-13; Ph.D., UCLA)
Marissa Garay (2012-13)
Gabriela Garcia
Cristal Hernandez (2012- 13)
Yadira Lopez (MFT, St. Mary's)
Lisa Luna
Tatevik Natanyan (MFT, USC)
Wendy Ochoa (2010-14) (MARC trainee) (Ph.D.) UCI)
Adriana Parrales (2011-13; MSW Cal State LA)
Nina Tran (Credential, CSULA)
Erika Zambrano-Morales (MA Psychology, CSULA)
Kim Zhu (ABA, CSULA)

Chair, Masters' Thesis Committees

Vanessa Ramirez (2020)
Dulce Montiel Lopez (2018)
Lidia Gomez (2018)
Claudia Mota (2017) (Ph.D., UCSC)
Cody Weeks (2016) (Ph.D., Montclair University)
Tyler Hatchel (2015) (Ph.D., University of Florida)
Rogelio Carrillo (2015) (Ph.D., Texas Tech)
Amy Gonzalez (2012)
Phuoc Tran (2012) (Ph.D., University of Oklahoma)
Jovita Courtney (2011)
Kevin Linares (2011) (Ph.D., University of Illinois, Urbana-Champaign)
Deborah Linares (2010) (Ph.D. program, University of Illinois, Urbana-Champaign)
Karen Guandique (2010)
Lai Law (2007)
Juana Armenta (2005)
Yu-Shu Cheng (2002)
Shih-Pei Beth Lin (1999)
Hsin-Hua Chen (1997)

Member, Masters' Thesis Committees

Maritza Rodriguez
Ann Marie Saavedra
Trevor Graham
Jasmine Ho
Cinthya Ramirez
Mi Jin Park
Minas Michikyan
Noy Phimphasone,
Anahita Farahmand,
Melody Chen

Undergraduate Honors Theses Advised

Joanne Lightfoot (2016-17)
Claudia Mota (2014-15)
Delmy Escobar (2014-15)

International Visiting Scholars

Davide Cino (2015-16) (Visiting Scholar from Italy)
Dr. Eline Frison (2015) (Visiting Scholar from Belgium)
Dr. Xiaojung Sun (2014-15) (Visiting Scholar from Wuhan, China)
Miriam Bartsch (2011-12) (Visiting Scholar from Hamburg, Germany)
Dr. David Smahel (2005-06) (Visiting Scholar from The Czech Republic)

Other Post-Baccalaureate/Grad Researchers

Gladys Aguilar (Ph.D., Graduate School of Education, Harvard University)
Adriana Avila (MFT, La Verne)

Denise De Anda (ABA, Chicago School of Professional Psychology)
David Drachman (MS Forensics, CSULA)
Angie Guan (Ph.D., UCLA; Assistant Professor, Cal State Northridge)
Minas Michikyan (Ph.D., UCLA)
Yvonne Ribas (Ph.D. in Special Ed, CSULA-UCLA)
Carmen Rodriguez (MA Child Development, CSULA)
Thomas Staunton (Ph.D., Claremont Graduate University)

External member, Ph.D. Committees

Laurie Freedman (Psychology, University of Southern California, Los Angeles)
Nivein Behairy (University of California, Irvine)
Joanna Yau (University of California, Irvine)

SELECTED SERVICE TO THE UNIVERSITY

Member, Virtual Instruction & Academic Planning Advisory Group (2020-Present)
Member, Off-Grid Exception Request Committee (2019-Present)
Member, Scheduling Workgroup (2019-Present)
Member, University Space Committee (2019-Present)
Member, University Alcohol Awareness Committee (2017-2019)
Member, Honors College Steering Committee (2017-2019)
Members, Assistant EEP Assistant Director Search Committee (2018-2019)
Attend VIP Day and teach sample class for Parents (Honors College)
Member, University Alcohol and Drug Awareness Committee (2017-2018)
Member, Honors Convocation Committee (2016-18)
Member, Dean's RTP Task Force; Co-lead for Subgroup on Category C (2017-Present)
Member HHS Chairs Council (2016-Present)
Associate Grand Marshall, HHS Commencement, May 2017
Chair, Outstanding Professor Award Committee (2014-15)
Member, NSS Faculty Policy Committee (2014-16)
Member, Public Affairs Subcommittee. Presidential Investiture Committee (2014)
Member, Exception Committee for Semester Conversion (Spring - Summer 2014)
Member, NSS Steering Committee (Winter & Spring, 2014)
Member, University Faculty Policy Committee (Spring 2014)
NSS, Banner carrier, Honors Commencement, April, 2014
Co-Chair, Neuroscience Search Committee (2013-14)
Member, Department RTP –A Committee (2013-14)
Chair, Department Peer Review Committee (2013-14)
Chair, NSS Faculty Policy Committee (2012-2014)
Chair, Psychology Department RTP-A Committee (2012-13)
Chair, CFS RTP Committee (2012-13)
Acting Chair, Department of Psychology (2010-11)
Administrator, SONA Online Psychology Subject Pool (2011-Present)
Member, NSS Steering Committee (2013-Present)
Member, NSS Faculty Policy Committee (2010-Present)
Member, Psychology Department Recruitment Committee 2007-08 (3 positions)
Member, Psychology Department Recruitment Committee 2008-09 (1 position)

Chair, Psychology Department Chair Evaluation Committee (2007-08)
 Chair, Psychology Department Chair Evaluation Committee (2008-09)
 Chair, Psychology Department Chair Evaluation Committee (2011-12)
 Chair, Psychology Department Part-time Faculty evaluation Committee (2007-08)
 Chair, Psychology Department Part-time Faculty evaluation Committee (2008-09)
 Psychology Department RTP A Committee (2012-Present)
 Psychology Department RTP A Committee (2008-09)
 Psychology Department Peer Review Committee (2009-10)
 Member, HHS RTP-B Committee (2008-09)
 Chair, Psychology Department Graduate Admissions Committee (2009-10)
 Psychology Department Graduate Admissions Revision Committee (2009-10)
 Member, NSS Ad hoc Space Committee (2010-11)
 Member, NSS RTP-A Committee (2007-08)
 Chair, University General Education Subcommittee (2002-04)
 Member, University General Education Subcommittee (2001-04)
 Chair, University Equity and Diversity sub-committee (2001-2002)
 Member, University Equity and Diversity sub-committee (1999-2002)
 Faculty Mentor (2005-06)
 Member, CFS, Department Recruitment committee (2005-06)
 Member, CFS Department Grievance Committee (Fall 2005)
 Member, College of Health & Human Services Grievance Committee (Fall 2005)
 Member, College of Health & Human Services, Undergraduate Committee (Winter & Spring 2004)
 Member, College of Health & Human Services, Faculty Fiscal Committee (2004)
 Member, CFS Department Recruitment committee (2001-2003)
 Member, HHS RTP-B Committee (2001-2002; 2003-2004)
 CHDV Principal Undergraduate Adviser (Fall 2000-2001)
 Webmaster, CHDV Department website (1997-2001)
 Organizer, Program Assessment Retreat for full-time, part-time, and community college faculty, (February 1999)
 Member, Innovative Instruction Awards Committee, Category 2, June 2000
 Member, Technology Subcommittee, WASC Report Steering Committee (1998-1999)
 Member, Provost's Grants and Contracts Administrative Task Force (Spring 1998)
 Member, HHS Undergraduate Committee (Winter 1998)
 Member, CSU Forgivable Loan/Doctoral Incentive Program (1996-1999)
 Member, Institutional Review Board/Human Subjects (1997-98; Spring '99)
 CHDV Department Grievance Committee (Winter 2000, Spring & Summer, 1998)

PROFESSIONAL SERVICE ACTIVITIES

Chair, Social Policy Subcommittee, SRCD Asian Caucus (2019-Present)
 Member, *Editorial Board, Emerging Adulthood* (2017-2020)
 Member, Asian Caucus Awards Committee, Society for Research in Child Development
 Consulting Editor, *Developmental Psychology* (2013-17)
 Associate Editor, *International Journal for Research on Cyber Behavior and Learning*
 Member, Editorial Board, *Journal of Media Psychology*
 Member, Editorial Board, *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*

Ad hoc reviewer for Journals: *Child Development*, *Current Directions in Psychological Science*, *Computers & Education*, *Journal of Clinical Child and Adolescent Psychology*, *Computers & Human Behavior*, *Journal of Children and Media*, *Media Psychology*, *Psychology of Popular Media Culture*, *CyberPsychology and Behavior*, *Journal of Adolescent Research*, *Journal of Computer Mediated Communication*, *New Media & Society*, *Pediatrics*, *Journal of Family Psychology*, *Journal of Experimental Child Psychology*, *International Journal of Psychology*, *Journal of Applied Developmental Psychology*, *Cognitive Development*, *Psychological Science*, *Psychological Reports*, *Cognition*, *Journal of Simulation and Gaming*, *Sex Roles*, *Journal of Experimental Child Psychology*, *Psychological Reports*.

Review Panel, National Science Foundation (Office of Cyber Infrastructure, AISL)

Reviewer for the National Science Foundation, Developmental and Learning Sciences Program

SERVICE TO THE COMMUNITY

Mentor, Dr. Sonia Negriff, USC, K-award

Research mentor, High School Student (Long Island, NY), Intel Science Competition (2008-10)

Honors Research mentor for 2 students (Marlborough High School, Los Angeles) (2012-13)

Member, Los Angeles Digital Literacy Alliance (2012-2015)

Member, Board of Directors, ABC Child Development Center, El Monte (2004-06)

COMMUNITY OUTREACH

2019 *Growing up digital: Role of technology in youth mental health & well-being*. San Gabriel Valley Psychological Association

2019 *Growing up digital: Is living, learning, and communicating with technology transforming development?* 29th Annual Learning Symposium, The Winston School, San Antonio

2018 *Always Connected: The Implications of Youth Digital Communication for Health and Well-being*. Youth conference, Women's Shelter of Long Beach

2018 *Digital Addiction: Future Epidemic or Scare Mongering*, California Science Center

2016 *Always Connected: The Implications of Youth Digital Communication for Health and Well-being*. Cyber Crime Prevention VIII, Los Angeles.

2015 *Always Connected: The Implications of Youth Digital Communication for Health and Well-being*, Adolescent medicine rounds, Division of Adolescent Medicine at Children's Hospital Los Angeles

2015 *Always connected: The implications of youth digital communication for health and well-being*, San Gabriel valley Psychology Association, Pasadena, CA.

2013 *Technology and your child*. SAFE Parenting Conference, Coronado, CA.

2012 *Online victimization from inappropriate content, cyberbullying, and sexual solicitation: Keeping youth safe*. Technology and Mental Health in the 21st Century. Idaho Psychiatric Association, Boise, ID.

2012 *Digital worlds: Impact on behavior, development, and relationships*. Technology and Mental Health in the 21st Century. Idaho Psychiatric Association, Boise, ID.

2012 *Wired teens: Developmental implications of living life online*. Harbor UCLA-Grand Rounds, Torrance, CA.

2011 *Use and abuse of technology: Behavior and development*. Southern California Psychiatric Society's Scientific Meeting Technology, Professionalism and Psychiatry, Los Angeles.

- 2011 *Wired teens: developmental implications of living life online*, The Guidance Center, Long Beach, CA.
- 2011 *Wired teens: Developmental implications of living life online*. Youth Empowerment Program, Milwaukee, WI.
- 2011 *Use and abuse of technology: Impact on behavior and development*. Psychiatry and Technology in the 21st Century. Meeting of the New Jersey Psychiatry Association.
- 2010 *Wired teens: Developmental implications of living life online*. Continuing Education. Workshop presented at the 9th annual Skip Hinchman Memorial Symposium on Clinical Awareness in a cyber culture, Long Beach, CA.
- 2010 *Wired teens*. Continuing education workshop presented at the meeting of the San Gabriel valley Psychology Association, Pasadena, CA.
- 2010 *Parenting kids in a media-rich world*. Parent Presentation at the Riverdale Head Start, Center for Community and family Services, Pasadena, CA.
- 2010 *Parenting kids in a media-rich world*. Parent Presentation at the Anna Bing Arnold Child Care Center, Los Angeles, CA.
- 2009 *Wired-teens: Developmental implications of living life online*. Continuing Education Workshop presented at the Psychology and Technology Workshop, Glendale Area Mental Health Professionals Association, Pasadena, CA.
- 2008 *Language development in young children* (with M. Zepeda). Staff Development, Center for Community and Family Services, Head Start/Early Head Start/Even Start, Pasadena, CA.
- 2000 *Brain development*, Annual All Agency Conference of the Federation Head Start/State Preschool, Inc, Carson, CA.

MEDIA COVERAGE

Quoted in **APA.org**, “Social media’s growing impact on our lives (Part 2)”, by Summer Allen, September 27, 2019

Quoted in **National Post** (Canada), “ Post Mortem – In the death of a B.C. teen, what came first, cruel intentions or a digital-age need to create content?” by Richard Warnica, August 24, 2019

Quoted in **Medium**, “Parents’ Toxic Tech Dilemma” by Shirley Wang, October 1, 2018.

Quoted in **Inside Edition**, “The dark, disturbing trend of teens live streaming suicide, and how it can be stopped” by Maya Chung, October 17, 2017

Quoted in **USA Today**, “Facebook live of Chicago assault raises fear of copycat violence,” by Rick Jervis, January 6, 2017.

Quoted in **cnn.com**, “Facebook Live is changing our world. Is that a good thing?” by Emanuella Grinberg, July 30, 2016

Quoted in **New York Times**, “How young is too young for a digital presence” by Molly Wood, May 14, 2014.

Quoted in **The Atlantic**, “The psychology of begging to be followed on Twitter,” by Kayleigh Roberts, Feb 26, 2014.

Quoted in **Mashable.com**, “Are interactive toys interfering with child development?” by Travis Andrews, Feb 25, 2014.

Quoted in **Congressional Quarterly**, “Social media explosion” by Marcia Clemmitt, January 25, 2013.

Quoted in **Science News**, “Moms talk, daughters' hormones listen” by Bruce Bower, August 12, 2011

Interviewed in **The Prevention Researcher** “Teens, Social Media, and Relationships,” 2010

Interviewed and quoted in **The Guardian**, “Social networking: Failure to connect” by Tom Meltzer, August 7, 2010

Quoted in **socialtimes.com**, “Why social media is actually good for teens,” by Natasha Murashev, May 20, 2010

Quoted in **Impact Lab**, “Well-adjusted-teens-do-better-on-social-media-sites” May 19, 2010.
<http://www.impactlab.net/2010/05/19/>

Quoted in **USA Today**, “How social media and vegetables are alike” by Melanie Eversley, May 19, 2010.

Interviewed and quoted in **The Los Angeles Times**, “Teenage social media butterflies may not be such a bad idea,” by Melissa Healy, May 18, 2010

Quoted in **The New York Times**, “Antisocial Networking?” by Hilary Stout, April 30, 2010

Interviewed and quoted in **CNN Tech at Cnn.com**, “Social networks and kids: How young is too young?” by Doug Gross, November 2, 2009

Interviewed on **Global Medical News Network at the Society of Adolescent Medicine**, “Teens in Cyberspace,” <http://www.youtube.com/watch?v=Xa8bTuMz-Og>, , April 24, 2009

Interviewed and quoted in **Pediatricnews.com**, “Teens in cyberspace Researchers race to keep up,”
http://www.pediatricnews.com/fileadmin/content_pdf/ped/archive_pdf/vol43iss7/70206_main.pdf, July, 2009.

Interviewed and quoted in **Science News**, “Playing for real in a virtual world,” by Bruce Bower, March 28, 2009

Interviewed and quoted in **The Los Angeles Times**, “Faceless and heartless online,” by David Sarno, November 6, 2008

Interviewed and quoted in **Science News**, “Internet seduction: online sex offenders prey on at-risk teens,” by Bruce Bower, February 23, 2008

Interviewed and quoted in **Science News**, “Growing up online: young people jump headfirst into the Internet's world,” by Bruce Bower, June 17, 2006

Interviewed and quoted in **CBSews.com**, “Why too much screen time, even it’s education, can be a bad thing,” by Christine Lagario, June 14, 2006

Interviewed on **KCET Life & Times**, “Frank Talk on Teen Sex,” May 18, 2006.

Interviewed and quoted in **Livescience.com**, “Teens routinely exposed to pornography and sexual advances on internet,” by Roy Britt, March 2, 2005.

Interviewed and Quoted in **The Associated Press**, “Touched by a message” by May Wong, December 29, 2004. http://www.livescience.com/strangenews/050302_teen_sex.html

Quoted in **AP wire in NBC news** “Always online – and always talking,” August 2004.

PROFESSIONAL MEMBERSHIPS

American Psychological Society
Society for Research in Child Development
Society for Research in Adolescence