

KIM A. CHEEK
Associate Professor
Department of Childhood Education, Literacy, and TESOL
University of North Florida
College of Education and Human Services
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EDUCATION

2010 Ph.D., Durham University, UK, Education (science)
Dissertation title: Factors Underlying Students' Conceptions of
Deep Time: An Exploratory Study

2006 M.S., Mississippi State University, MS, Geosciences

1983 M.Ed., Towson University, Towson, MD, Elementary Education

1979 B.A., Goucher College, Towson, MD, Elementary and Special
Education

PROFESSIONAL EXPERIENCE

2017-present Elementary Education Curriculum Area Director (title was Program
Area Leader 2017-2019)

2016-
present Associate Professor, Department of Childhood Education, Literacy,
& TESOL, University of North Florida, Jacksonville, FL

2012-2016 Assistant Professor, Department of Childhood Education, Literacy,
& TESOL, University of North Florida, Jacksonville, FL

Courses taught at the University of North Florida:

- SCE 3310 Science Methods for Elementary Teachers
- EEC4323 Teaching Science in Early Childhood Settings
through Grade 3
- EEC 4210 Teaching Mathematics and Science in Early
Childhood Settings (formerly Integrated Math, Science, &
Social Studies for Primary Children)
- EDG 3324 Methods of Conceptual Teaching

- EDG 3302 Introduction to Teaching in the Elementary Classroom
- MAE 3312 Mathematics Methods for Elementary Teachers
- SCE 6117 Science Methods for Elementary Teachers
- EDA 7426 Academic Writing in Education: Framing Problems of Practice
- EDA 7990 Academic Writing for Doctoral Students

Additional duties:

- Chair, Nongongoma Majova's doctoral committee, 2016-2019
- Chair, Paula Nixon's doctoral committee, 2015-2018
- Co-chair, Thomas Keller's doctoral committee, Dissertation title: Perceptions of Selected High School Science Teachers Regarding Adaptations to Their Teaching Styles Due to the Implementation of End-of-Course Exams in a Mid-Sized Central Florida School District, 2015-2016, degree conferred August 5, 2016
- Committee member, Jason Edgar's doctoral committee, 2019-
- Committee member, Brooke Cobbin's doctoral committee, 2020-
- Chair, Melissa Ramos' doctoral committee, 2020-
- Committee member, Leslie Gordan's doctoral committee, 2020-
- Committee member, Candice Veilleux-Mesa's doctoral committee, 2020-
- Professor in Residence, West Jacksonville Elementary School, Jacksonville, FL, January 2013-April 2014

2011-2012 Independent Researcher and Consultant:
Earth Observatory of Singapore, Nanyang Technological University, Singapore
Universitas Ciputra (Ciputra University), Surabaya, Indonesia

2005-2011 Assistant Professor, Department of Elementary & Early Childhood Education, University of Valley Forge (formerly Valley Forge Christian College), Phoenixville, PA

Courses taught:

- Teaching Science & Health in the Elementary School
- Earth & Space Science
- Earth & Space Science Laboratory
- Physical Science Laboratory
- Teaching Mathematics in the Elementary School
- Survey of Mathematics I & II (content courses for elementary & early childhood majors)

- Student Teaching Supervision

- 2003-2005 Coordinator, Teacher Quality Enhancement Project, West Chester University, West Chester, PA: a \$1.2 million, three-year grant involving two universities & the School District of Philadelphia to create Professional Development School partnerships
- 2004 (fall) Adjunct professor, elementary education
West Chester University, West Chester, PA
- 2002-2003 Classroom teacher, George W. Pepper Middle School, Philadelphia, PA, Grades 7 & 8, self-contained (all subjects)
- 1999-2002 Classroom teacher, Medway Middle School, Grades 7 & 8, science, social studies, and reading
- 1995-1999 Special education teacher, Beatrice Wood Elementary School, Plainville, MA, Grades 3-6, resource room 1 year, inclusion teacher 3 years
- 1998
(spring) Guest lecturer, University of Rhode Island, Providence, RI campus, Measurement in Education
- 1994-1995 Substitute teacher, Attleboro Public Schools, Attleboro, MA, North Attleboro Public Schools, North Attleboro, MA, and Plainville Public Schools, Plainville, MA
- 1991-1993 Substitute teacher, Our Savior's Lutheran School, Albany, NY
- 1989-1990 Private tutor, elementary students, Albany, NY
- 1984-1985 GED tutor, U.S. Armed Forces dependents, Hahn Air Force Base, Germany
- 1979-1983 Classroom teacher, Tabernacle Christian School, Baltimore, MD, Grades 5-8

SCHOLARSHIP

National/International Journal Articles (peer-reviewed):

Cheek, K.A. & Gagnon, S. (accepted). Follow the clues: Three-dimensional learning about Earth's history. *Science and Children*.

Cheek, K.A., LaDue, N., & Shipley, T. (2017). Learning about spatial and temporal scale: Current research, psychological processes, and classroom implications. *Journal of Geoscience Education*, 65, 445-472, doi: <http://10.5408/16-213.1>.

Cheek, K. (2017). Do Indonesian children's experiences with large currency units facilitate magnitude estimation of long temporal periods? *Research in Science Education*, 47(4), 889-911, doi: <http://10.1007/s11165-016-9532-z>.

Lukes, L.A., LaDue, N.D., **Cheek, K.A.**, Ryker, K., & St. John, K. (2015). Creating a community of practice around geoscience education research: NAGT-GER. *Journal of Geoscience Education*, 63(1), 1-6, doi: <http://dx.doi.org/10.5408/1089-9995-63.1.1>.

Cheek, K. (2013). How geoscience novices reason about temporal duration: The role of spatial thinking and large numbers. *Journal of Geoscience Education*. 61, 334-348.

Cheek, K.A. (April/May 2013). Washed away! *Science and Children*. 50(8), 52-56.

Cheek, K.A. (2013). Exploring the relationship between students' understanding of conventional time and geologic time. *International Journal of Science Education*. 35(11), 1925-1945. doi: 10.1080/09500693.2011.587032.

Cheek, K.A. (2012). Students' understanding of large numbers as a key factor in their understanding of geologic time. *International Journal of Science and Mathematics Education*. 10(5), 1047-1069. doi: 10.1007/s10763-011-9312-1.

Cheek, K.A. (2010). A summary and analysis of twenty-seven years of geoscience conceptions research. *Journal of Geoscience Education*, 58, 122-134.

Cheek, K.A. (2005). Cancer: Mitosis run amok. *Science Scope*. 28, 32-35.

Book Chapters (peer-reviewed):

Cheek, D.W. & **Cheek, K.A.** (2020). Business students meet the real world: Creative problem-solving via a complex role-playing simulation in Hokanson, B., Clinto, G., Tawfik, A.A., Grincewicz, A., & Schmidt, M. (eds.). *Educational technology beyond content: A new focus*. New York: Springer. 249-259.

Cheek, K.A. (2017). Chapter 14: Processes shaping the Earth in Rillero, P. & Eddis, S. (eds.). *Mastering the science content of the NES general science exam*. Anthem, AZ: Independent Variable.

Cheek, K.A. (2010). Why is deep time troublesome knowledge? In J.H.F Meyer, Ray Land, & Caroline Baillie (Eds.), *Threshold Concepts and Transformational Learning* pp. 117-129. Rotterdam, Netherlands: Sense Publishers.

Book Chapters (editorially-reviewed):

Cheek, K.A. (2020). Professional Learning in Science for Teachers of the Gifted: A Focus on Science and Engineering Practices and Crosscutting Concepts in Weber, C.L. & Novak, A. *Eds.), *Best Practices in Professional Learning and Teacher Preparation* (Vol. 3, pp. 149-173), Waco, TX: Prufrock Press.

Cheek, K.A. (in press, anticipated release Fall 2020). Mathematics in Hall, K.W., and Cheek, K.A. *FTCE PK/Primary Pk-3 Book + Online (FTCE Teacher Certification Test Prep)*. Piscataway, NJ: Research and Education Association, Inc.

Cheek, K.A. (in press, anticipated release Fall 2020). Science in Hall, K.W., and Cheek, K.A. *FTCE PK/Primary Pk-3 Book + Online (FTCE Teacher Certification Test Prep)*. Piscataway, NJ: Research and Education Association, Inc.

Manuscript in Revision:

Cheek, K.A. & George, C. Spatial and temporal scale in K-8 science standards and textbooks in California, Texas, and Florida.

Manuscript in Preparation:

Cheek, K.A. & Witsell, K. Using the coaching cycle to improve preservice elementary teachers' ability to facilitate explanation construction in science.

Other Publications (editorially-reviewed):

Petcovic, H., Cervenec, J., **Cheek, K.**, Dahl, R., & Price, N. (2018). Research on elementary, middle, and secondary earth science teacher education (working with teachers and future teachers in all settings). Chapter in *Community Framework for Geoscience Education Research*, funded by the National Science Foundation (DUE-1513519) Shaping the Future of Geoscience Education Research: Synthesizing Results and Articulating Future Directions.

Cheek, D.W. & **Cheek, K.A.** (2008). Atmospheric science. In B.W. Lerner & K. Lee, (Eds.), *Scientific Thought in Context: Vol. 2*, (pp. 650-661). Detroit, MI: Thompson/Gale Publishing.

Cheek, D.W. & **Cheek, K.A.** (1995). Hans Bethe. In E.J. McMurray, J.K. Kosek, & R.M. Valade, III (Eds.), *Notable Twentieth Century Scientists, Vol. 2*. (pp. 168-172). New York: Gale Research Inc.

Cheek, D.W. & **Cheek, K.A.** (1995). Denis Gabor. In E.J. McMurray, J.K. Kosek, & R.M. Valade, III (Eds.), *Notable Twentieth Century Scientists, Vol. 2*. (pp. 713-715). New York: Gale Research Inc.

Cheek, D.W. & **Cheek, K.A.** (1995). Max Theodor Felix von Laue. In E.J. McMurray, J.K. Kosek, & R.M Valade, III (Eds.), *Notable Twentieth Century Scientists, Vol. 3.* (pp. 1178-1180). New York: Gale Research Inc.

Cheek, D.W. & **Cheek, K.A.** (1995). Vladamir Kosma Zworykin. In E.J. McMurray, J.K. Kosek, & R.M Valade, III (Eds.), *Notable Twentieth Century Scientists, Vol. 4.* (pp. 2304-2306). New York: Gale Research Inc.

PRESENTATIONS

National/International Conference Presentations (peer-reviewed unless otherwise noted):

Cheek, K.A. & Cheek, D.W. (23 September 2019). *Improving geoscience literacy through a role-playing simulation on acid mine drainage.* Oral presentation for the 2019 Geological Society of America Annual Meeting, 22-25 September 2019, Phoenix, AZ.

Cheek, K. (15 July 2019). *Scale, proportion, and quantity in K-8 science: The NGSS and science textbooks.* Oral presentation at the 2019 Earth Educators Rendezvous, 15-19 July, 2019, Nashville, TN.

Cheek, K.A. & George, C. (5 November 2018). *Storytelling in geoscience research: An analysis of K-8 science textbooks and their portrayal of scale in ESS.* Oral presentation for the 2018 Geological Society of America Annual Meeting, 4-7 November 2018, Indianapolis, IN.

Cheek, K.A., Petcovic, H., Cervenac, J., Dahl, R.M., & Price, N.A. (6 November 2018) *Geoscience research and information needs for supporting and improving K-12 Earth and Space Sciences teacher education.* Poster presentation for the 2018 Geological Society of America Annual Meeting, 4-7 November 2018, Indianapolis, IN.

Cheek, K.A. & George, C. (22-27 July 2018). *How do textbook images in K-8 US science textbooks support learning about scale, proportion, and quantity?* VIII GeoSciEd 2018, the 8th Quadrennial Conference of the International Geoscience Education Organisation (IGEO), Campinas, Brazil.

Cheek, D.W. **Cheek, K.A.** (22-27 July 2018). *Bringing geoscience to a larger audience via a large-scale role-playing simulation concerning acid mine drainage across South Africa.* VIII GeoSciEd 2018, the 8th Quadrennial Conference of the International Geoscience Education Organisation (IGEO), Campinas, Brazil.

Cheek, D.W. & **Cheek, K.A.** (16-17 July 2018). *Business students meet the real world: Creative problem-solving via a complex role-playing simulation.* 2018 Association for Education Communications and Technology (AECT) Summer Research Symposium, Bloomington, IN.

Cheek, K.A. & George, C. (10 March 2018). *How do astronomy textbook images support learning about scale, proportion, and quantity in grades K-8?* Paper presented at the 91st NARST Annual International Conference, 10-13 March, 2018, Atlanta, GA.

Cheek, K.A. & Stark, L. (26 September 2016). *Using content analysis to investigate the treatment of spatial and temporal scale in K-8 science standards and textbooks.* Presentation for the 2016 Geological Society of America Annual Meeting, 25-28 November, 2016, Denver, CO.

Cheek, K.A. (2 November 2015). *Learning progressions as a framework for GER: Possibilities and cautions.* Presentation for the 2015 Geological Society of America Annual Meeting, 1-4 November 2015, Baltimore, MD.

Lukes, L.A., LaDue, N.D., **Cheek, K.A.**, & Ryker, K. (18 December 2014). *NAGT-GER: A community of practice to support the emerging field of geoscience education research.* American Geophysical Union Fall Meeting, San Francisco, CA.
<https://agu.confex.com/agu/fm14/meetingapp.cgi#Paper/30826>.

Cheek, K. & Boote, S. (8 November 2014). *The pattern's in the rocks.* National Science Teachers Association Regional Conference, Orlando, FL.

Cheek, K. (20 October 2014). *Does experience with large magnitudes in an everyday context facilitate accurate estimation of long time periods in geoscience? A study of Indonesian children.* 2014 Geological Society of America Annual Meeting, Vancouver, Canada. <https://gsa.confex.com/gsa/2014AM/webprogram/Paper243989.html>.

Cheek, K. (30 March 2014). *Relative magnitude estimations for the durations of geoscience processes by 11-13-yr.-old Indonesian learners.* Paper presented at the NARST Annual International Conference, Pittsburgh, PA.

Cheek, K.A. (27 October 2013). *Co-collaborators: A model for an elementary school-university partnership to support the NGSS.* Geological Society of America Annual Meeting, Denver, Co.
<https://gsa.confex.com/gsa/2013AM/webprogram/Paper224542.html>.

Cheek, K.A. (20 March 2013). *Investigating & improving conceptions of temporal duration using computer animations.* Southeastern Section Geological Society of America Annual Meeting, San Juan, Puerto Rico.
<https://gsa.confex.com/gsa/2013SE/webprogram/Paper215338.html>.

Cheek, K.A. (30 March 2012). *Elementary Extravaganza: Shadows that Enlighten.* National Science Teachers Association Annual Conference, Indianapolis, IN (invited).

Cheek, K.A. (25 March 2012). *How do ideas about conventional time and large numbers influence students' understanding of deep (geologic) time?* Paper presented at the NARST Annual International Conference, Indianapolis, IN.

Cheek, K.A. (2011 October 9). *Thinking about deep time: The intersection of temporal, spatial, and numeric reasoning*. Geological Society of America Annual Meeting, Minneapolis, MN.
https://gsa.confex.com/gsa/2011AM/finalprogram/abstract_192854.htm.

Cheek, K.A. (2008 June 18). *Why is geologic time troublesome knowledge?* (2008, June 18). Threshold Concepts Symposium: From Theory to Practice, Queens University, Kingston, Ontario, Canada.

Other National/International Presentations and Workshops:

Cheek, K.A. (18 October 2016). Teaching Climate Science to Elementary School Students using the NGSS: What Students and Their Teachers Need, a national webinar sponsored by the *CLEAN Network (Climate Literacy and Energy Awareness Network)*, <http://cleanet.org/details/files/103676.html>.

Cheek, K.A. & Petcovic, H. (14 April 2016). Supporting Elementary Teachers with the NGSS, a national webinar sponsored by *American Geoscience's Institute Center for Geoscience and Society* and the *National Association of Geoscience Teachers*, http://nagt.org/nagt/profdev/workshops/ngss_summit/elem_teachers/index.html.

Cheek, K.A. & Cheek, D.W. (22 September 2011). *Planning, Conducting, & Writing Up Research*. Faculty workshop, Ciputra University, Surabaya, Indonesia (invited).

Cheek, K. (2 October, 2008). *Potential Barriers to Understanding Deep Time*. Research Students' eminar Series, Durham University, Durham, England.

Cheek, K. (23 May 2007). *An Understanding of Deep Time as it Relates to Units of Change in Geologic Processes*. Research Students' Seminar Series, Durham University, Durham, England.

Haltie, J., Scott, T, & **Cheek, K.** (March 2005). *If You Build It Will They Come? Fostering Teacher Buy-In in the PDS*. Professional Development Schools National Conference, Orlando, FL.

Mullikin, T., Bonekemper, G., **Cheek, K.**, Macklin, J., & Baldrige, C. (March 2005). *Pennsylvania's Urban PDS Partnerships*. Professional Development Schools National Conference, Orlando, FL.

Cheek, K. (2004-2005). Series of Family Literacy and Mathematics Workshops for parents within the School District of Philadelphia.

GRANTS & AWARDS

Funded:

- 2018 COEHS Summer Publication Grant (\$1,000)
- 2016 Cheek, K. Spatial and Temporal Scale in K-8 Science Standards and Textbooks, UNF Academic Affairs Scholarship Faculty Development Grant (\$7,500)
- 2013 Cheek, K. Course Redesign for Effective Learning, (\$1,000).
- 2012-2013 Cheek, K. COEHS Faculty Support Grant. (\$500).

Submitted but not funded:

- 2019 *Systems Thinking for Elementary Science Teacher Leaders: Enhancing Self-Efficacy and Utility Value*, Submitted to Discovery Research K-12 program of the National Science Foundation (PI), Co-PIs: Elizabeth Brown and Christopher Brown, (\$289,670 requested).
- 2015 *Researching Learning Progressions for Maps, Geospatial Technology, and Spatial Thinking*. ECR Level 2 submitted to the National Science Foundation, (not PI), (\$1,498,917 requested).
- 2014 **Cheek, K.**, Bacopoulos, P., & Hudyma, N. Improving Spatial Thinking and Understanding of Local Geo-Hazards. Submitted for 2015 UNF Academic Affairs Scholarship Faculty Development Grant (\$30,000 requested).
- 2012 Fountain, C., Hunter, J., & **Cheek, K.** Wildlife all around! Developing backyard wildlife habitats with preschoolers. *UNF Environmental Center Seed Grant*. (\$4,000 requested).

PROFESSIONAL SERVICE

National/International:

- 2019-2020 Geoscience Education Research Division, National Association of Geoscience Teachers Awards Committee
- 2019-2020 Geoscience Education Research Division, National Association of Geoscience Teachers Long-Range Planning Committee

2018-2019	Geoscience Education Research Division, National Association of Geoscience Teachers Awards Committee
2018-2019	Geoscience Education Research Division, National Association of Geoscience Teachers, Long-Range Planning Committee
2018	Related paper set organizer, <i>91st NARST Annual International Conference</i>
2016-2017	Book reviewer, <i>National Science Teachers Association Press</i>
2017-present	Manuscript reviewer, <i>Physical Review Physics Education Research</i>
2016-present	Manuscript reviewer, <i>Journal of Research in Science Teaching</i>
2016-present	Long Range Planning Committee, Geoscience Education Research Division (GER) of the <i>National Association of Geoscience Teachers</i>
2016	Co-convener for session at the <i>Geological Society of America Annual Meeting</i> , 26 September 2016, Session entitled, "Methodological Decision Making in Geoscience Education Research," (with Katherine Ryker, Nicole LaDue, and Todd Ellis)
2015-present	Manuscript reviewer, <i>Geosphere</i>
2015	Co-convener for session at the <i>Geological Society of America Annual Meeting</i> , 2 November 2015, Session entitled, "Methods for Conducting Research about Teaching and Learning in the Geosciences," (with Laura Lukes, Nicole LaDue, and Katherine Ryker)
2015-2019	Florida state representative to the Southeast Section of the <i>National Association of Geoscience Teachers</i>
2014-2016	Treasurer, Geoscience Education Research Division (GER) of the <i>National Association of Geoscience Teachers</i>
2013, 2011	Proposal reviewer, <i>National Association for Research in Science Teaching 2012 and 2014 Annual International Conference</i>
2012	Critical Stakeholder invited reviewer, National Research Council's <i>Next Generation Science Standards</i> (final draft reviewed Nov. 2012)

- 2012 Curriculum adviser, *Sekolah Ciputra* (an International Baccalaureate private school), Surabaya, Indonesia (provided specific suggestions to the school on improvements to their elementary mathematics curriculum)
- 2011-present Manuscript reviewer, *Journal of Geoscience Education*
- 2010-present Manuscript reviewer, *Science and Children*
- 2011 Basic Skills Content Advisory Committee, Pennsylvania Educator Certification Tests: Pennsylvania Department of Education
- 2010 Critical Stakeholder invited reviewer, National Research Council's draft *A Framework for K-12 Science Education: Practices, Crosscutting Concepts and Core Ideas*

University Level:

- 2019-present Academic Standards Committee
- 2017-2019 Chair, Academic Programs Committee
- 2017-2019 Faculty Association Executive Committee
- 2014-2016 Academic Programs Committee
- 2014 Provost's Strategic Planning Task Force
- 2013-2015 Student Conduct Board
- 2012-2014 Calendar Committee
- 2012 Proposal reviewer Faculty Development Teaching Grants, Office of Academic Affairs, University of North Florida

College Level:

- 2020-present COEHS Research Advisory Board
- 2020-present COEHS Teacher Education Council
- 2017-2020 COEHS Teacher Education Committee
- 2016-2017 COEHS Graduate Standards Committee

2014-2015	COEHS Foundations and Secondary Education Foundations Search Committee
2014	Curriculum consultant, Jacksonville Teacher Residency Program for graduate science methods course
2013-2016	Chair, COEHS Long Range Planning Committee
26 April & 2 August, 2013	Faculty marshal, Spring 2013 & Summer 2013 graduation

Department Level:

2019-present	Faculty Affairs Committee
2019-present	TLC Steering Committee
2018	Third Year Review Committee for Christian Winterbottom and Soonhyang Kim
2017-2019	CELT Steering Committee
2016-2017	Chair, Field Working Group
2015-2016	Co-chair, Childhood Education, Literacy, and TESOL Instructor Search Committee
2015-2016	Childhood Education, Literacy, and TESOL Social Studies Search Committee
2013-2015	Childhood Education, Literacy, and TESOL Chair Search Committee
2012-2017	Curriculum Committee

Community Service:

14 January, 2016	Judge, Christ the King Catholic School Science Fair, Jacksonville, FL
15 January, 2015	Judge, Christ the King Catholic School Science Fair, Jacksonville, FL
2014	Action News interview on Common Core State Standards.

<http://www.actionnewsjax.com/content/topstories/story/Action-News-Looks-Into-Common-Core-Math-Concerns/8wX5wBLIEkWoX3Qcvy-Ldg.csp>

2013 Taught science lesson to 5th grade students at West Jacksonville Elementary School, Jacksonville, FL as part of their *Spring Break Academy*

Service at University of Valley Forge (formerly Valley Forge Christian College):

2005-2011 Committees: Academic Affairs (analogous to UNF's APC committee), Self-study for Middle States Re-accreditation, PreK-4 PA Certification Revision Committee, Academic Honesty Policy Revision, Library Committee, Design Committee for Graduate Program in Elementary Education, Disability Services Committee

Consulting:

2016-2017 Cheek, D.W. & **Cheek, K.A.**, Strategic planning consultants for Cade Museum, Gainesville, FL.

2015-2016 Professional development provider, Christ the King Catholic School, Jacksonville, FL: *The NGSS in Action* (5 June, 2015), *Claims, Evidence, Reasoning (CER) Framework* (12 October, 2015), and *Assessment in Science and Cross-Curricular Integration* (4 March 2016)

PROFESSIONAL MEMBERSHIPS

Geological Society of America
National Association of Geoscience Teachers
NARST (National Association for Research in Science Teaching)
National Science Teaching Association
Spatial Intelligence and Learning Center Spatial Network

HONORS AND AWARDS

2020-2021 University of North Florida, Faculty Development Fellow
2020 University of North Florida, Outstanding Faculty Service Award
2020 Finalist, University of North Florida Undergraduate Teaching Award

- 2018 Phi Kappa Phi, University of North Florida chapter
- 2018 Finalist, University of North Florida Undergraduate Teaching Award
- 2018 GER Researcher Spotlight (April 2018), The GER Exchange, newsletter of the Geoscience Education Research Division of the National Association of Geoscience Teachers
- 2017 Finalist, University of North Florida Undergraduate Teaching Award
- 2015 Finalist, Outstanding Undergraduate Teaching Award, University of North Florida
- 1974 Phi Beta Kappa, Beta of Maryland chapter, (elected as a junior)